Ready, Set, Recall

Purpose:
Students assume the responsibility for remembering, documenting, and sharing material covered at prior meetings.

Materials:

Theory Base:

Constructivism – connections must be personalized
Metacognition – talking about their thinking
Reflection – how can they use their knowledge to improve

Procedures:

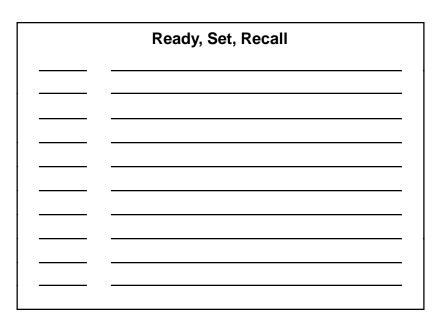1. Provide one slip per person, independently they list everything they can remember.
2. Individuals team up to combine their lists; announce a given time limit.
3. Have groups round robin, each group contributing one item at a time to the class generated list. They are in until they run out and have to pass. If they think of anything new, they can get back in.

Variations:

1. From the master list have individuals pick out two that they have confidence they could teach.
2. Groups could be asked to code entries on master list.

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