

New-Knew-Q

This strategy has been used in the following ABLE lesson(s):

Fire Safety - Reading Strategy

http://mercury.educ.kent.edu/database/eureka/detail_lesson_general.cfm?LessonsID=183

When good readers read, some of what they read is new information, some is information they already knew, and since a text never gives all the information, a reader will have questions after reading the text.

Procedure:

To teach students this strategy, use a short passage and model the process. Students practice the strategy with the next passage, then talk in pairs about their results.

1. Students read a selection: a paragraph or section.
2. Students use margin notes or sticky notes to write:
 - One important thing they learned
 - One important thing they already knew
 - One important question
3. In pairs, students talk about what they have written. Each pair can report out to the class.
4. Prompts for students to use:
 - I learned something new
 - I already knew that
 - I wonder about
 - I have a question about...
 - I'd like to know more about...

Source: Linda Gambrel (2005) Presentation at Ohio Adult and Continuing Education Conference, Columbus, OH.