

The Gallery Walk

Purpose:

- To provide participants with the opportunity to think about and share the process that is used to read, write, or do math.
- To facilitate a comparison between the participants' descriptions of their reading, writing, or math processes as described by the Ohio Revised Standards.

Materials:

chart paper
markers
sticky tack/tape
appropriate standards

Procedures:

1. Participants quietly reflect on *what they do when they read, write, or do math*, then jot down their responses to the question.
2. Participants share ideas and create a common set of actions or definition:
Reading (Writing, Math) is...
When you read (write, do math), you do these things...
3. Each table posts their definition. Additional definitions can also be posted by the facilitator from various resources.
4. Groups move around the room reading the definitions. The facilitator keeps the groups moving so that all posted definitions are viewed before discussion begins.
5. Implications and Applications:
 - Participants identify similarities and differences among the individual definitions.
 - Groups give their opinions about the "fit" between their definitions and reading, writing or math as defined by the revised standard.
 - Group gives ideas about how the reading, writing, or math standard will impact their teaching.