

## Admit Slips and Exit Slips

This strategy has been used in the following ABLÉ lesson(s):

Christmas Truce - Writing Strategy

[http://mercury.educ.kent.edu/database/eureka/detail\\_lesson\\_general.cfm?LessonsID=172](http://mercury.educ.kent.edu/database/eureka/detail_lesson_general.cfm?LessonsID=172)

### **Purpose:**

To give students the opportunity to anonymously let the instructor know that they are having difficulty with the material being studied.

### **Procedure:**

Admit slips are brief comments that students write on index cards or half sheets of paper at the beginning of class or before class. The comments are about the material being studied and could be answers to questions such as:

“What’s confusing you about \_\_\_\_\_?” or “What problems did you have with your assignment?” The admit slips are collected from the students as their admission into the classroom. The instructor can then address the questions the students have asked about the material.

Exit slips are written toward the end of class. Students can use exit slips to summarize, synthesize, or evaluate the material they learned in class that day. Exit slips can also be used as a way for students to project what they have learned onto material that will be taught the next class session.

*Adapted from Content Area Reading: Literacy and Learning Across the Curriculum by Richard T. and Joanne L. Vacca*