

## About-Point

About-Point is a silent reading strategy where students pause at logical points and complete this phrase:

This section is *about* \_\_\_\_\_; and the *point* is\_\_\_\_\_.

### **Procedure for teaching students how to use the strategy:**

1. Students read first section.
2. Put three “about” statements up and instruct students to choose the best about statement for the section they just read. Put up three “point” statements and do the same.
3. Students read next section.
4. Students as a class discuss possible “about” statements and develop the best about statement. Repeat the same process for the “point” statement.
5. Students read the third section. Students develop about-point statements with a partner.
6. Discuss the about-point statements the pairs developed.
7. Students read the rest of the selection and pause after each section and write their own about-point statements.

### **Suggestions:**

1. Let students know the about-point statement is a study strategy and to use it when reading difficult material to help recall information.
2. Periodically assign students to write about-point statements and use them to start class discussions by asking students to read them.
3. About-point statements can be used on tests by providing a section to read and then asking students to write an about-point statement.

*For more information on About-Point Statements see, Manzo A. & Manzo U. (1990). Content Area Reading: A Heuristic Approach. Columbus, OH: Merrill Publishing Company, pp. 174-175.*