

EL/Civics Lesson Plan

Program Name

Leo Yasenoff Jewish Community Center ESL Program

Date(s) Used	January 13, 2012
Civics Category	III. U.S. History and Government and Citizenship Preparation
Civics Objective	7. Respond correctly, in oral and written form, to personal information questions on the N-400 Form.
Time Frame to Complete Lesson	4 hours
EFL(s)	NRS 4, 5
Standard(s)	Listen actively, speak clearly so that others can understand you, read with understanding, convey ideas in writing
Benchmark(s)	R 4.1 – R 4.4; R 5.2 – R 5.5; S 4.1 – S 4.3, S 4.5; S 5.2 – S 5.3; L 4.1, L 4.3 – L 4.5; L 5.1, L 5.3, L 5.5; W 4.2, W 4.4; W 5.4
Materials	Copy of N-400 Application for Naturalization (www.uscis.gov), English dictionaries for reference.
Activities	<ol style="list-style-type: none"> 1. Introduce the topic N-400 Application for Naturalization Part 10 D -H. 2. Review the previous parts of the form N-400 covered in previous sessions. 3. The instructors read the questions in Parts 3 - 6. Then have students read the same questions one by one. 4. Instructors with the students create a Vocabulary List, which should include the following words: To commit a crime, offense, to be cited, to be detained, law enforcement, to be charged, to be convicted, an alternative sentencing, a rehabilitative program, a suspended sentence, to be placed on probation, to be paroled, a habitual drunkard, to procure, to gamble, to pay alimony, to gain entry, removal, deportation, relieved from, to be drafted into, to desert from, an oath, oath of allegiance, to be willing, to bear arms, on behalf, non-combatant services, national importance, civilian direction.

EL/Civics Lesson Plan

	<p>5. Discuss verb tenses used in these questions (present perfect tense, simple present tense, simple past tense).</p> <p>6. The instructor completes Part 10 D – H together with the students. The students use their copies of the form N-400.</p>
Assessment/ Evidence	Play a role game, mock interview, USCIS officer is interviewing an applicant. The student should be able to answer the questions contained in Part 10 D - H, recognize the key vocabulary words, and ask for clarification if they didn't understand the question.
Reflection	