

EL/Civics Lesson Plan

Program Name: Fostoria City Schools _____

Staff Responsible for Lesson: Anitha Thomas _____

Date(s) Used	11/28/11, 11/29/11	
Civics Category	II. Civic Participation	
Civics Objective	9.Community Resources—BMV Read and Interpret Regulations. Defensive Driving.	
Time Frame to Complete Lesson	Two hours	
EFL(s)	1-5	
Standard(s)	Listening, Speaking, Reading, Writing	
Benchmark(s)	L1.4,2.4,3.4,4.4,5.4, S1.4,2.4,3.4,4.4,5.4,	R1.4,2.4,3.4,4.4,5.4 W1.4,2.4,3.4,4.4,5.4
Materials	<p>Accident report or police docket from local newspaper or internet source; The internet to refer to permit test questions at www.permittests4free.com; Hand outs below; Dictionary</p>	
Activities	<p>Read the accident report. Share personal stories of traffic violation penalties. Discuss the factors which cause traffic accidents. Understand defensive driving, aggressive driving, and road rage using the list of traffic situations. Work in groups and decide if the given situation is an example of DD, AD or RR. Share personal stories of AD and RR experiences. Complete the hand out activities.</p>	
Assessment/ Evidence	<p>Discussion participation and identifying the traffic safety rules using the list of situations. Completion of worksheets Write about driving and traffic safety rules in your country.</p>	
Reflection	<p>Good discussions and personal stories. Look for information about defensive driving course at the local AAA and share the information with classmates.</p>	

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TRAFFIC SAFETY

Alan and Adam both drive to work every day. They work in another city which is more than a half hour drive away from their home. Since they spend an hour driving everyday to and from work, it is important that they are safe drivers. Read about the driving practices of Alan, Adam, and other drivers on the road and find out if they are defensive drivers, aggressive drivers or drivers who show road rage.

Alan is very organized. He sets his alarm clock before going to bed every day. The alarm clock helps him to wake up early. He leaves home early to avoid driving over the speed limit to reach his office. He is calm during heavy traffic. He follows the vehicles in front of him at a safe distance. When changing lanes, he gives early and clear signals and checks for blind spots. He doesn't pass slow drivers or cut sharply in front of them. However, he is confused by other drivers around him who are impatient. They scare other drivers by using inappropriate gestures, honking, and even throwing objects. Some drivers do not even allow other drivers to merge into traffic.

Adam is always in a rush and forgets things easily, so he forgot to set his alarm clock and woke up late. He got ready in a hurry, but still started from home late. He is worried that he will be late again for work. This worry made him drive over the speed limit and weave in and out of traffic. When the traffic was moving slow, he drove on the shoulder and blocked an intersection. Blocking the intersection nearly caused him to hit another vehicle. Finally, he reached his work place with minutes to spare and parked his car in a parking space another person was waiting for. Adam got his work day off to a rough start.

Highlight the defensive driving practices, **underline** the aggressive driving practices, and **circle** the road rage incidents in the reading.

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DISCUSSION QUESTIONS

In your country:

1. Do people honk at drivers? Is it acceptable to honk?
2. Do pedestrians share the road with drivers?
3. Are there any child safety seat requirements?
4. Is it easy to get driver's license?
5. How well do drivers obey the traffic laws?
6. Is there any penalty for traffic violations?

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DEFENSIVE DRIVING, AGGRESSIVE DRIVING OR ROAD RAGE

Look at the list below. Write AD for examples of aggressive driving, DD for defensive driving, and RR for road rage:

1. ----- checking blind spots
2. ----- hitting other vehicles
3. ----- speeding to scare other drivers
4. ----- giving early and clear signals
5. ----- blocking an intersection
6. ----- keeping a safe distance from the vehicle in front
7. ----- not allowing other drivers to merge
8. ----- staying calm in any situation
9. ----- passing on the shoulder
- 10.----- making room for other drivers even if it's not their right of way
- 11.----- weaving in and out of traffic
- 12.----- using inappropriate gestures
- 13.----- throwing objects at other cars
- 14.----- passing slow drivers and cutting sharply in front of them
- 15.----- taking a parking space for which another driver was waiting
- 16.----- Texting or talking on the phone while driving
- 17.----- keeping the music loud