

EL/Civics Lesson Plan

Program Name: Euclid City Schools ABLE

Staff Responsible for Lesson: Ruth Tracy and Volunteers

Date(s) Used	November 8, 2011
Civics Category	III. U.S. History and Government and Citizenship Preparation
Civics Objective	5. Respond to questions about the history and government of the United States in order to be successful in the naturalization process Question #87: Name one American Indian Tribe in the United States (formerly in Ohio, Shawnee on the USCIS list)
Time Frame to Complete Lesson	2.5 hrs. or longer
EFL(s)	Mixed level
Standard(s)	Listen Actively Speak So Others Can Understand Convey Ideas in Writing
Benchmark(s)	L1 – L6.1 -.5; S1.1-1.4, S2 – S6.1-.5; W1.1, W2 –W6.1 - .6
Materials	Ohio County Map (see below) U.S map http://www.yourchildlearns.com/online-atlas/united-states-map.htm , Highlighters or markers Computer, projector Journals
Activities	<p>Presentation: November is Native American History Month. During this month we recognize Native Americans and their rich ancestry, traditions and history. Here in Ohio we are surrounded by the contributions of Native Americans. If we start to make a list of names of places, lakes and rivers we see and talk about everyday, we will see how important Native American are to Ohio.</p> <p>Activity: With the assistance of the teacher and volunteers, students begin listing place names that might be related to Native Americans: answers could be Ohio, Miami, Scioto, Delaware, Cuyahoga, Geauga, Huron, Erie, Mahoning, Sandusky, Ottawa, Seneca, Wyandot, Pickaway, Licking, Coshocton, Tuscarawas, Ashtabula, Muskingum. Names are written on the board.</p> <p>Activity: Using the Ohio County Map, http://quickfacts.census.gov/qfd/maps/ohio_map.html Students color in all the counties that they think have Native American names. (Extension: if time allows, using http://www.infoplease.com/spot/aihmnames1.html Students will color in all the states whose names are from Native American origins.)</p> <p>Activity: Students watch, listen and respond to <i>One State, Many Nations</i> videos about Native Americans and their history in Ohio.</p>

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	<p>http://westernreservepublicmedia.org/onestate/videoseg.htm</p> <p>Of the 5 segments, the following are appropriate for this lesson: Historic Native Americans, The Removal, and Native Americans. Each segment can be shown and discussed individually. Students are encouraged to take notes as they are able; replaying the videos is advised for comprehension.</p> <p>Activity: Following the discussion of the videos, students write a short paragraph in their journals about Native Americans in Ohio. Students could be encouraged to make this a personal reflection on what they have just seen.</p>
Assessment/ Evidence	Students work together on the map activities which gives an opportunity for mixed levels to interact. The video segments may require explanation from the teacher, volunteers and other classmates to assist lower level students with understanding.
Reflection	Students were aware of some Native American place names in NE Ohio, but were surprised by others. Classmates addressed each other's stereotypes of Native Americans. Students usually ask if there are Native American reservations in Ohio and this was clarified by the video on The Removal.

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