

Euclid City Schools ABLE EL/Civics Lesson Plan

Program Name _____ Euclid ABLE/EL-CIVICS _____

Staff Responsible for Lesson _____ Margaret Misch _____

Date(s) Used	Spring 2012
Civics Category	II. Civics Participation
Civics Objective	19. Health - Health Care and Nutrition Explore the health care system and how to interact with the providers.
Time Frame to Complete Lesson	2-3 hours
EFL(s)	L2; L3
Standard(s)	S - Organize and relay information to effectively serve the purpose, context, and listener L - Attend to oral information R - Select reading strategies appropriate to the purpose W - Organize and present information to serve the purpose, context, and listener
Benchmark(s)	S 2.4 Use words necessary for daily life 3.4 Use an increasing vocabulary for everyday situations L 2.1 Demonstrate comprehension of simple phrases and sentences with familiar vocabulary L 3.1 Demonstrate comprehension of sentences on simple topics R 2.2 & 3.2 Strategies to understand text W 2.1 Generate ideas for writing
Materials	Notebook paper for personal medical history information Bilingual dictionary Target Vocabulary: <i>identification; medical history; immunizations; vaccination; medications; insurance; allergies; prescriptions; injury; illness; condition</i> Sample medical history forms http://www.freeprintablemedicalforms.com/ Wallet size form

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Activities	<p>Target Vocabulary: <i>identification; medical history; immunizations; vaccination; medications; insurance; allergies; prescriptions; injury; illness; condition</i></p> <p>Simulate an injury. Elicit from the students what information they need in order to go to the Emergency Room. Show the students the hospital medical forms. Make a list of the key words/information on the form Define the terms in English and native language. Develop a personalized packet of essential documentation and medical information: medical history and insurance information. Teacher can interview students about content of personal packets.</p>
Assessment/ Evidence	<p>Student filled-out wallet medical history form. Interview the student about the information on the form.</p>
Reflection	<p>This will enable the student to be appropriately prepared for an emergency room visit.</p>