

EL/Civics Lesson Plan

Program Name Delaware Area Career Center

Staff Responsible for Lesson Viviane Bushong

Date(s) Used	11/10/11
Civics Category	Government and Law
Civics Objective	32-Identify people and events in local, state, and federal history.
Time Frame to Complete Lesson	45 minutes
EFL(s)	Levels 3, 4, 5
Standard(s)	Convey Ideas in Writing Read With Understanding
Benchmark(s)	3.2, 4.2, 5.2 3.3, 4.3, 5.3
Materials	Article on a Hero's Honor Worksheet on the branches of the military Portrait of a Veteran
Activities	Read article together-A Hero's Honor A U.S. veteran receives a special medal for bravery Go over vocabulary--- <i>gratitude, insist, sacrifice, valor, courage, veteran, character</i> Go over the different branches of the military, vocabulary and comprehension worksheet Work on Portrait of a Veteran sheet together Discuss and write answers on board Do writing exercise on character-collect and correct. Have students read their writings
Assessment/ Evidence	Check in the next class to see if they can define the vocabulary or use them in a sentence. Ask the students to discuss and write the branches of the military. Writing should improve with

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	corrections.
Reflection	<p>Think of a veteran to invite to speak to class.</p> <p>Think of three questions to ask the veteran.</p> <p>Learn more about the Medal of Honor and its recipients.</p> <p>Read about Dakota Meyer's goal to raise \$1 million for Marines children.</p> <p>Think about why the troops call each other "brother" or family. How does this help them during battle?</p>