

Program Name  
Staff Responsible for Lesson

ABLE Columbus City Schools  
Julie Kudika

Date(s) Used	June 2012															
Civics Category	II. Civic Participation															
Civics Objective	3. Community Resources-Advocacy Identify a local community need or civic-oriented complaint; research and address the issue															
Time Frame to Complete Lesson	1.5 hours															
EFL(s)	NRS Levels 3,4 & 5															
Standard(s)	Listen Actively Read with Understanding Speak So Others Can Understand															
Benchmark(s)	<table border="1"> <thead> <tr> <th>Listening</th> <th>Speaking</th> <th>Reading</th> </tr> </thead> <tbody> <tr> <td>L3.1 L4.1 5.1</td> <td>S3.1 S4.1 S5.1</td> <td>R3.1 R4.1 R5.3</td> </tr> <tr> <td>L3.3 L4.3 L5.3</td> <td>S3.2 S4.3 S5.3</td> <td>R3.2 R.4.4 R5.4</td> </tr> <tr> <td>L3.4 L4.4 L5.4</td> <td>S3.3 S4.4 S5.4</td> <td>R3.4 R4.5 R5.6</td> </tr> <tr> <td></td> <td>S3.4 S4.5</td> <td>R4.5 R4.6 .</td> </tr> </tbody> </table>	Listening	Speaking	Reading	L3.1 L4.1 5.1	S3.1 S4.1 S5.1	R3.1 R4.1 R5.3	L3.3 L4.3 L5.3	S3.2 S4.3 S5.3	R3.2 R.4.4 R5.4	L3.4 L4.4 L5.4	S3.3 S4.4 S5.4	R3.4 R4.5 R5.6		S3.4 S4.5	R4.5 R4.6 .
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Materials	<p>* <a href="https://www.aepohio.com">https://www.aepohio.com</a></p> <p>* <a href="https://aepohio.com/save/learn/Tips.aspx/">https://aepohio.com/save/learn/Tips.aspx/</a></p> <p>(If AEP is not the provider, you can use the provider's website.)</p> <p>*Sample copies of electric/utilities bills</p> <p>A projector, or preferably, computer access for every student</p>															
Activities	<p><i>Conserving Energy- Students will learn about energy efficiency</i></p> <p>*Demonstrate how to log on to AEP website.</p> <p>*Define and discuss energy efficiency</p> <p>*Read and discuss No Cost/Low Cost Savings Tips</p> <p>*Demonstrate Lighting Calculator</p> <p>*Discuss what you can do to conserve energy</p> <p>*Discuss what your kids can do to conserve energy</p>															
Assessment/ Evidence	Teacher Observation															

Reflection	<p>As an extension activity, the students could try and use the conserving energy tips that they learned and bring in their energy bills to show savings. The teacher could have a chart in the classroom to monitor savings by student and see who can conserve the most.</p> <p>Provide 1-5 compact fluorescent light bulbs to use as a participation/ attendance incentive.</p>
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