

## EL/Civics Lesson Plan

Program Name SWCS

Staff Responsible for Lesson Elin Seren

Date(s) Used	Fall 2010
Civics Category	I. Rights and Responsibilities of Citizenship
Civics Objective	8. Government and Law-Law Identify the voting process including rights and responsibilities and the political process in e U.S.
Time Frame to Complete Lesson	1.5 hours
EFL(s)	Level 3 (Intermediate)
Standard(s)	Read with understanding/Convey Ideas in Writing Listen Actively/Speak so others can Understand
Benchmark(s)	R3.1, R3,4, W 3.1, W 3.4 S 3.1, S 3.4
Materials	Computer lab <a href="http://www.usa.gov/Citizen/Topics/Voting/Learn.shtml">www.usa.gov/Citizen/Topics/Voting/Learn.shtml</a>
Activities	<ul style="list-style-type: none"> <li>-This lesson will teach the students about general information about voting</li> <li>-Students will be directed to the site: <a href="http://www.usa.gov/Citizen/Topics/Voting/Learn.shtml">http://www.usa.gov/Citizen/Topics/Voting/Learn.shtml</a> and <a href="http://www.canivote.org/">http://www.canivote.org/</a></li> <li>-Students will read about what forms of ID they need to bring to vote</li> <li>-Students will also learn that if they have questions they can contact their local board of elections and see that they can do that electronically on the website</li> <li>-Teacher will explain how each county has their own board of elections and the different ways that they can be contacted</li> <li>-Voter eligibility will also be discussed by using the information found on the website <a href="http://www.sos.state.oh.us/SOS/elections/voterInformation/voterEligibility.aspx">http://www.sos.state.oh.us/SOS/elections/voterInformation/voterEligibility.aspx</a></li> </ul>

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Assessment/ Evidence	Have students discuss and make a word web on what they learned about voting and what qualifications are needed to vote here in the United States.
Reflection	For homework have students write about their own voting experience here if they have voted or in their own country to share for the next class.