

EL/Civics Lesson Plan

Program Name SWCS ABLE

Staff Responsible for Lesson: Elin Seren

Date(s) Used	Fall 2010
Civics Category	II. Civic Participation
Civics Objective	17. Community Resources-Volunteers Identify and Describe volunteer activities in the community
Time Frame to Complete Lesson	2 hours
EFL(s)	Level 3 (Intermediate)
Standard(s)	Read with Understanding/Convey Ideas in Writing Speak so others can understand
Benchmark(s)	R3.2 W3.1, W3.2, W3.5, S3.1, S 3.4
Materials	www.americantowns.com Dictionary
Activities	<p>Begin by discussing with the class what a volunteer is.</p> <p>Have students use the dictionary and find and write the definition down of what a volunteer is.</p> <p>Students and teachers write a list of where they may think good places are to volunteer.</p> <p>Teacher show a local website where students can find local opportunities to volunteer their time. We used www.americantowns.com/oh/grovecity-make-a-difference. For a different location in Ohio, visit www.americantowns.com/oh and click on "Make a difference in _(city name)___". Find the perfect volunteer opportunity" located in the middle column near the bottom of the page.</p> <p>Read and discuss some of the possible places they could volunteer from the site.</p> <p>Teacher and students can discuss any times that they have volunteered before and the pros and cons to volunteering for an organization.</p> <p>Teacher plans a volunteer from a local agency to come to class the following week.</p>

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Assessment/ Evidence	Students need to write a list of questions that they would want to ask the local volunteer that will be coming to the next class.
Reflection	Students can decide on a place that they would like to volunteer their time to and what steps they would need to take to volunteer at that place and share this information with other students at another class.