EL/Civics Lesson Plan

| Program Name | SWCSABLE | |
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| Staff Responsible for Lesson | Elin Seren | |

| Date(s) Used | Spring 2011 |
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| Civics Category | II. Civic Participation |
| Civics Objective | 5. Community Resources: Directory Identify, locate, and map important places in the community and list services available and/or importance of each location |
| Time Frame to Complete Lesson | 2 hours |
| EFL(s) | Level 3 Intermediate |
| Standard(s) | Read with Understanding, Speak so Others can Understand, Convey Ideas in Writing |
| Benchmark(s) | R 3.1, R3.4, R 3.6 W3.3, W3.5 ,S3.1 |
| Materials | http://www.grovecityohio.gov (To find website for your given community, visit www.exploreohio.org/node/11452?cat=1805&cty=) |
| Activities | Begin class by asking if students know of any community services offered in the local area. Have students and teacher make a list of services that the students are aware of Discuss if they have had any community services in their home country or where they have lived before and which ones they used Share the link above with the students and review the different options that are in their city Ask students questions about what community services they would like to know about in their community and follow the links to the appropriate areas Have students take turns reading from the website area to practice their reading |

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| Assessment/ Evidence | Have students sign up for the community news letter. Also have them write down a list of services that they learned about from the website. |
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| Reflection | Students can share the community newsletter with their family members and share some of the community resources that they learned about and the ones that they plan on using. |