

EL/Civics Lesson Plan

Program Name SWCS ABLE

Staff Responsible for Lesson Elin Seren

Date(s) Used	Winter 2011
Civics Category	II. Civic Participation
Civics Objective	9. Community Resources-BMV Identify Services Offered at the BMV. Read and interpret regulations, roadside signs, and traffic signals
Time Frame to Complete Lesson	2 hours
EFL(s)	Level 3 (Intermediate)
Standard(s)	R 3.1, R3.2, R3.4 W 3.2, W3.4 W3.6, L3.4 S 3.3
Benchmark(s)	Listen Actively/Speak so other can understanding/Read with Understanding/Convey Ideas in Writing
Materials	http://www.bmv.ohio.gov/ www.bmv.ohio.gov/registrar_email.stm
Activities	<ol style="list-style-type: none"> 1. Begin class by students speaking about their experiences at the BMV 2. Teacher and students can generate a list of things that they think they can use the BMV for <p>Take students to the computer lab so they can navigate the site and have students identify different services that they find are offered by the BMV http://www.bmv.ohio.gov/</p> <ol style="list-style-type: none"> 3. Have students ask questions about unfamiliar vocabulary on the site, students can use dictionaries or reread material found on website for clarification. <p>Student will then also write a "fake" email to contact the BMV</p> <p>http://www.bmv.ohio.gov/registrar_email.stm</p>

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	<p>to practice their writing skills. Then, have them share what they wrote with someone else in the class. Teacher can also review some of the emails for editing and revising.</p>
Assessment/ Evidence	<p>Students will print out their "fake" email and then share it with the class and also share one to three services they learned about that the BMV offered.</p>
Reflection	<p>Students can share their email with the class and how they will use the BMV in the future. Teacher can also encourage them to share the new information they learned as well as their email at home.</p>