

EL/Civics Lesson Plan

Program Name Euclid EL/CIVICS

Staff Responsible for Lesson Wendy Oliver

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| Date(s) Used | 10/5/10 |
| Civics Category | II. Civic Participation |
| Civics Objective | 15. Community Resources - Recreation |
| Time Frame to Complete Lesson | 2 hours |
| EFL(s) | NRS 4, 5, and 6 |
| Standard(s) | Read with Understanding - Integrate it with prior knowledge |
| Benchmark(s) | R4.6, 5.6, 6.6 - follow multi-step directions |
| Materials | Computer Lab Attachment 1 Map showing enough road details to get from your school to the museum (can be printed from Google Maps) |
| Activities | Choose a museum in your community - in this case, The Cleveland Museum of Art. Group students by computer ability. Ensure each computer has 1 student who is familiar with searching the internet. If necessary, do a tutorial. Make up a series of questions designed to have them navigate the site and learn about the museum. Hand out the questions (attachment 1) and explain that students will search for answers to the questions and print out driving directions. Remind them that each student has to write their own answer to the last question. Assist each group, as necessary. |
| Assessment/ Evidence | Return to the classroom and have each student read their answer to the last question. Take a vote on which collections to see first, second and third. Open the map-have one student read the driving directions from the website and another trace the path on the map. If possible, go on a field trip to the museum. |

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| Reflection | Students in my group had little trouble navigating the web and really enjoyed looking at the various exhibitions online. The hope is that they will do the same with other museums that might interest them. It is a good idea to give them a list of websites for other area museums as part of this lesson so that they will be encouraged to do the same and visit some of them. Looking at the exhibits in advance also stimulated a lot of discussions about art, our favorite artists and the type of art each person preferred. Lots of vocabulary opportunities. |
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Cleveland Museum of Art

- Step 1 Do a Google search for the Cleveland Museum of Art. (Watch your Spelling)
- Step 2 What are the hours for each day they are open? What nights are they open late?
- Step 3 When are they closed?
- Step 4 What does it cost?
- Step 5 Find the driving directions and print them.
- Step 6 Find collections. Which one do you want to see? Why?