

EL/Civics Lesson Plan



Program Name Columbus City Schools –ABLE
 Staff Responsible for Lesson Erin Elfers

Date(s) Used	January 24, 2011
Civics Category	II. Civic Participation
Civics Objective	8. Community Resources – Diversity 15. Community Resources – Recreation 28. Nutrition
Time Frame to Complete Lesson	2.5 hours
EFL(s)	2 and 3
Standard(s)	Read With Understanding Listen Actively
Benchmark(s)	R2.2 R2.3 R2.6 R 3.1 R3.2 R3.4 R 3.6 L 2.1 L 2.3 L.3.3 L 3.1 L 2.4 L 3.4
Materials	<ul style="list-style-type: none"> • Teacher generated PowerPoint and worksheets • Reading: “Community Garden Successful in its Fourth Year” in <u>This Week Community Newspaper Canal Winchester</u> addition, September, 8 2010. <u>www.thisweeknews.com/live/content/canalwinchester/stories/2010/09/08/community-garden-successful-in-its-fourth-year.html</u> Accessed January 25, 2011. • <i>Seedfolk</i> by Paul Fleischman
Activities	<p>Opening the lesson: At the beginning of this week’s lesson, we will review the vocabulary from the last two weeks’ lessons by playing vocabulary bingo in order to help students remember the meaning of those words.</p> <p>Developing the lesson: Then, the class will begin building background knowledge for reading <i>Seedfolk</i> by Paul Fleischman. We will begin by building vocabulary for fruits and vegetable and gardening tools. First, a PowerPoint presentation (attached) will be used in conjunction with a worksheet to allow students to see pictures of these items and match up their English names. Once this is completed, students will do a picture sort where they sort pictures of fruits and vegetables and gardening tools. Once students sorted these pictures, they must name as many of these items in English as best they can. Then, students will be given the name of the objects to read and match with the correct picture. If they need to, they can use their worksheet used during the PowerPoint which</p>

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	<p>has all the correct answers to aid them. Once they have all the words matched correctly with the picture, students will have to read the words out loud to the teacher. Finally, the students will read an article from <u>This Week Community Newspaper</u> about community gardens.</p> <p>Concluding their lesson: Students will orally summarize the article for the teacher as well as describe a community garden in their own words.</p>
<p>Assessment/ Evidence</p>	<p>Students will be assessed informally this week on how well they can complete the word and picture sort of vocabulary words and the oral summary at the end of the class. In addition, students will continue to use and master these words as they read <u>Seedfolk</u> over the next few weeks</p>
<p>Reflection</p>	<p>The class went very well. I was uncertain how many of the fruits and vegetable would be new to them. Surprisingly, at least one person did not know the English word for every fruit or vegetable. Most students did not know the English words for the gardening tools yet they were familiar with the tools name in their own language, and it led to some interesting discussion on how these tools are used in their native countries. The most important point of the newspaper article was achieved. It gave students background knowledge of community gardens, allowed students to ask questions about them now and share their own experiences, and established one of their most prominent benefits is to bring people together who normally may not interact which is a key theme of Seedfolk.</p>




Gardening Tools

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Fruits and Vegetables

		
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 <hr/>		<table border="1"> <tr> <td data-bbox="1003 955 1201 1239"> lettuce hot pepper eggplant tomatoes cauliflower </td> <td data-bbox="1201 955 1388 1239"> onions pumpkins carrots corn beans </td> </tr> </table>	lettuce hot pepper eggplant tomatoes cauliflower	onions pumpkins carrots corn beans
lettuce hot pepper eggplant tomatoes cauliflower	onions pumpkins carrots corn beans			

Copy and cut words and pictures out so each student has their own set of pictures to sort and then words to sort and match with the pictures.

<p>pitcher</p>	<p>shovel</p>	<p>trowel</p>

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spigot	container	funnel
hoe	pitchfork	clippers
wheelbarrow	beans	pumpkins
Hot pepper	tomatoes	trough



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eggplant	onions	carrots
cauliflower	corn	lettuce