

EL/Civics Lesson Plan

Program Name

Columbus City Schools

Staff Responsible for Lesson

Maria Wagenbach-Ball

Date(s) Used	January 18 - 20, 2011
Civics Category	III. U.S History and Government and Citizenship Preparation
Civics Objective	2 - Government and Law: Identify people and events in local, state, and or federal history
Time Frame to Complete Lesson	2 class periods 1 - 1 1/2 hour each
EFL(s)	Level 3/4
Standard(s)	Read with Understanding Listen Actively Convey Ideas in Writing Speak so That Others Can Understand
Benchmark(s)	L3.1, 3.2, 3.3, 3.4, 3.5 L 4.1, 4.2, R3.1, 3.2, 3.4, 3.5, 3.6 R4.1, 4.4, 4.6 S3.1, 3.3, 3.5 S4.1, 4.2, 4.3, 4.4, 4.5 W3.5, 3.6 W4.5, 4.6
Materials	KWL chart The 100 Citizenship Questions: # 15,26-29,32-35,46,75,79-80,82 Which can be downloaded from www.uscis.gov/portal/site/uscis/menuitem.2f0cb9a8ddc86a6d856fed10526e0aa0/?vgnextoid=9d61772a45c6a210VgnVCM100000082ca60aRCRD&vgnnextchannel=c242df6bdd42a210VgnVCM100000b92ca60aRCRD

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Activities	<p>Students fill in the K column of their KWL worksheet with the name(s) of US presidents that they <u>know</u>. Students then add information about the president(s) as best they can.</p> <p>Students write two things they <u>would like to know</u> about the presidents in the W column.</p> <p>Students get together into 4 groups and share their information with the students in their group.</p> <p>Students then share their information with the class and the teacher writes the information on the board for all to see.</p> <p>Students use the citizenship questions to come up with 3 facts about the president. Students write the facts on a piece of paper. Students' fact sheets will be displayed on the bulletin board.</p> <p>Students review the Citizenship questions relating to the presidency by asking each other the questions.</p> <p>The teacher asks students the questions and the students answer 3 questions - their choice on a handout.</p>
Assessment/ Evidence	<p>Students completed the L column of the KWL sheet for what they <u>learned</u>. Students shared a few facts that they learned with classmates. Students wrote 3 facts about 3 presidents. Students answered three of the citizenship test questions relating to the Presidency (choice). We will have a follow lesson the week before President' Day in February which should be easier with this pre Presidents' activity/lesson.</p>
Reflection	<p>The students enjoyed the group work. They worked well together, listening to each other and asked many questions. They also used good problem solving skills when finding facts and recording the information.</p> <p>The group activity was a good way to get students to talk with one another and engage in real life conversations. They like using the 100 questions - especially if they have already passed the citizenship test.</p>

US PRESIDENTS

KWL

1) List what you know (K) about a topic; 2) what you want (W) to learn about a topic; and 3) with you learned (L) about a topic after studying about it.

K

W

L

What I KNOW	What I WANT to Know	What I LEARNED