

EL/Civics Lesson Plan

Program Name Delaware Area Career Center

Staff Responsible for Lesson Darlene Greenwood

Date(s) Used	March - April, 2011.
Civics Category	II. Civic Participation
Civics Objective	30. Community Resources - Service Take part in the community through service projects, such as neighborhood cleanup, recycling, helping the homeless, beautification, etc.
Time Frame to Complete Lesson	3 days of approx. 45 minutes each, including a tour of community agency. Optional on-going participation once/month for 30 minutes.
EFL(s)	NRS Levels 4-5
Standard(s)	Listen Actively - Monitor comprehension, adjusting listening strategies to overcome barriers to comprehension. Speak so Others Can Understand- Pay attention to conventions of oral English communication including grammar, word choice, register, pace and gesture in order to minimize barriers to listener's comprehension. Read with Understanding - Analyze the information and reflect on its underlying meaning
Benchmark(s)	L 4.3, 5.3- Use verbal strategies to demonstrate comprehension or lack of; (listener asks for clarification; and Level 5 listeners ask more targeted/specific questions for clarification.) S 4.3, S5.4- Use grammatical structures (eg. future and common irregular past tenses) to communicate meaning; and Expand vocabulary appropriate for a variety of familiar contexts. R4.4, R 5.5 - Seek clarification by asking and answering questions; (and for Level 5 – by restating and rephrasing).
Materials	Whiteboard and markers; use of internet and printer; local newspaper articles; phone directory; Recycling Guide brochure(ohiodnr.com/recycling); Green Check-up brochure (National Automotive Dealers Association); group transportation for follow-up trip to local recycling agency.

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<p>Activities</p>	<p>Specific Instructional goal (purpose of lesson) is that:</p> <p>Day 1: Each student will be able to state a definition of what it means to “Go Green”. In a group discussion, each student will share what they are personally doing to improve the environment or save natural resources. Read a brochure like, Ohio Recycling Guide, so students will know how to separate fibrous and non-fibrous materials, and how to put the recycling bin out to their curb each week on a designated day. Each student will state one benefit of recycling.</p> <p>Day 2: Using a resource like, “Green Check-up” students will read about six green driving tips and ten green maintenance tips for their vehicles. Each student will state how they can save money and energy, including wear and tear on their vehicle, using one of these tips.</p> <p>Day 3: Optional: Take a field trip to your local recycling agency and participate as an advocate. Also, Saturday, April 16, is National Shred Day. Find out where you can take papers to shred on this day.</p> <p>Day 1</p> <p>Explanation: Ask your students, “What is recycling and why do we do it?” Find out first if your students already recycle and what they know about it.</p> <p>Modeling: I took an empty Kleenex tissue box and demonstrated how to unfold it and then I placed it in the recycle bin that is in our classroom. I also brought my old cereal box, collapsed it and showed students that it is better to recycle this cardboard than put it in the trash.</p> <p>Independent application: Check with each student to see how they can explain their personal strategies for recycling in order to help their comprehension.</p> <p>DAY 2</p> <p>Explanation: Now, we will learn how we can save money and energy by “Going Green” with our vehicles and cars. Let’s read selected information together, then take time to ask questions and seek clarification about these driving and maintenance tips.</p> <p>Modeling: Looking at the facts presented about how people can save gas money and energy, I shared my own “green” driving and maintenance habits that I use with my car.</p> <p>Guided Practice: Ask students questions about stated facts on the info sheet and have groups come up to the whiteboard to write answers to how much gas money they can save.</p>
<p>Assessment</p>	<p>On April 12, we will take a survey of our recycling habits and I will bring my shredder to the classroom. We will discuss National Shred- it Day activities for Sat, April 16.</p>

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Evidence	Students demonstrated the use of appropriate previewing strategies when reading the materials. They demonstrated appropriate listening strategies and speaking skills during students' discussions of recycling and "Going Green".
Reflection	Most students indicated a strong interest in this topic and are happy to help their community by improving the environment. One of my students reported to me today that they have started to recycle and thanked me for helping them to get a recycling bin. One of my students lives in an apartment complex that chose not to participate in city recycling pick-up services so she cannot easily recycle. She doesn't have storage space in the apartment to collect recyclables and take the materials to the local agency. So, we will brainstorm how she can still recycle (perhaps, bring her recyclables to the school where they have a drop-off for magazines and newspapers).

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“Going Green” Lesson Vocabulary Words

1. recycle
2. recycling
3. dispose of
4. compost
5. auto maintenance
6. consume
7. consumer
8. consumption

9. motor oil or fuel
10. brakes
11. air filter
12. warning lights
13. tire inflation pressure
14. transmission

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“Going Green” Word and Definition Match

Name _____ Date _____

Place the letter of the definition or meaning on the line before each word:

- | | |
|-------------------------|--|
| 1. ___ recycling | a. to get rid of or give away |
| 2. ___ dispose of | b. The act of inspecting or testing the condition of car subsystems (engine, tires, brakes, etc.) and servicing or replacing parts and fluids. |
| 3. ___ compost | c. Leading a lifestyle that is kind to the environment |
| 4. ___ going green | d. The saving or collection of used or waste material (paper, plastic, glass, etc.) for reprocessing, so that it can be used again. |
| 5. ___ auto maintenance | e. A mixture of decaying organic matter (leaves, vegetable scraps, manure, etc) used to improve soil structure and provide nutrients |

Answer the questions, using whole sentences.

1. What materials do you currently recycle? _____

2. What car maintenance tips do you follow to save the most fuel? _____

3. What kind of driving habits do you follow to reduce gas consumption? _____
