

EL/Civics 2010-11 Lesson Plan

Program Name Canton City Schools

Staff Responsible for Lesson Patricia Dolezal

Date(s) Used	May 2011
Civics Category	II Civic Participation
Civics Objective	<p>II.30 Take part in the community through service projects such as neighborhood cleanup, recycling, helping the homeless, beautification, etc.</p> <p>Explain the recycling process locally, take students to a local recycling center ...</p>
Time Frame to Complete Lesson	1 hour over 2 days
EFL(s)	Level 6
Standard(s)	<p>Read with Understanding</p> <p>Listen Actively</p> <p>Speak so Others can Understand</p>
Benchmark(s)	L6.1 Demonstrate comprehension of most everyday subjects. S6.1 Communicate in social and work settings differentiating between formal and informal. R6.2 Use strategies to understand text.
Materials	<ul style="list-style-type: none"> • Access to local recycling center • Internet access • Computer with projector • If available, a list of local recycling locations and what they accept. • Samples of recyclable items • Supplies for a recycling craft
Activities	<ol style="list-style-type: none"> 1. Open a discussion about recycling by asking: <ul style="list-style-type: none"> • if anyone recycles • why they recycle • how long they've been recycling • why people might not recycle • where recycling locations are 2. Bring an assortment of items some of which are recyclable. Spread the items out on a table and ask Ss if the item is recyclable and how they know it is (recycling number 1-7). 3. Based on Ss responses, clarify any misinformation

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	<p>they might have by passing out a brochure on recycling or by visiting a local recycling website (i.e. timetorecycle.org)</p> <ol style="list-style-type: none">Next talk about reuse rather than recycling. Go to: allfreecrafts.com and scroll down to the bottom to “recycling crafts”. Have Ss explore the website for ideas then choose a craft that Ss might enjoy doing and pull up the directions. I chose to make bows out of used wrapping paper.You or your students can bring in the necessary supplies for the craft and create it in class by reading the step by step directions.As a final recycling activity, plan a field trip to a local recycling center. Encourage Ss to ask questions and to implement recycling in their homes.
Assessment/ Evidence	Ss will create a craft from used materials and/or begin home recycling if they don't currently recycle.
Reflection	The field trip to a local recycling center made a deep impression on the students. They couldn't believe how much trash/recyclables people throw away.