

Hands On Banking

	<p>listen to the information and follow along by reading the sidebar as they are presented on the screen. Ask for questions and clarify information that was presented as needed. T then demonstrates and models how to advance to the next part or go back to the previous part of the lesson by clicking on the "next" and "previous" buttons.</p> <ol style="list-style-type: none">3. Instruct Ss to click on the "next" button and read the descriptions of "bank", "savings institution", and "credit union". Discuss the differences and ask for feedback to check for understanding. Instruct and assist Ss to follow the directions by clicking on each description and to "drag and drop" each to its proper location on the page. Ss then click on the "check answer" button to check their progress and to make changes until they match the description with the correct name of institution. When Ss have correctly made the matches, instruct them to proceed to the next page to listen, read, and discuss the benefits of using financial institutions versus using check cashing services.4. Instruct Ss to click on lesson "2. Savings Accounts" and to again listen and follow along by reading the information in the sidebar. Instruct Ss to click "next" to learn about "Common Types of Savings Accounts" and discuss them. Ss then click "next" to learn about "How to Open a Savings Account" to learn and discuss what they must bring with them to the bank in order to open an account.5. Instruct Ss to click on lesson "3. Checking Accounts" and to listen and follow along by reading about "What Is a Checking Account?" and "Why Have a Checking Account?" and discuss to clarify information.
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	<p>6. Instruct and assist Ss to click "next" to learn "What Are Checks?" and then "next" to use the interactive "magnifying glass" to learn about each part of the check. Ss then click "next" to learn "How to Write a Check" by "dragging and dropping" items of information to the correct spot on a check and then checking for accuracy. Give Ss handout of blank check to practice writing out parts of a check. T monitors progress and assists as necessary. Follow with class discussion of website experience.</p>
Assessment/ Evidence	<p>Ss will demonstrate understanding of differences between banks, savings and loans, and credit unions by clicking and dragging the description of each to its proper place on the computer screen using the interactive program. Ss will demonstrate knowledge of types of ID required for opening a checking or savings account by reading and discussing the information they find. Ss will demonstrate ability to correctly write a check using the interactive program to click and drag the components of a check to their correct locations and writing a practice check on paper using a handout drawing.</p>
Reflection	<p>Ss practiced computer skills using the interactive website with T's assistance. This website has three levels: Adults, Young Adults, Teens (6th-8th grade), and Kids (3rd-4th grade) that can be used for different ESOL levels. Ss were actively engaged in learning about the differences among the financial institutions, the advantages/disadvantages of using check cashing services, and types of ID required for opening a checking/savings account. Ss learned the difference between the types of accounts, and how to correctly write a check.</p>

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Handout: Blank Check Template

Charlie Bigbucks 123 Savings Drive Prosperity City, HI 96822	<i>KidsMoneyFarm.com</i>	No. 0001
		Date _____
<i>Pay to the Order of</i> _____		\$ _____
		_____ Dollars
KidsMoneyFarm Bank Money Tree, HI 96822 300 Friendly Lane		
<i>Memo</i> _____		<i>Signature</i> _____
1 : 9876543211 : 8086545309 0001		

Charlie Bigbucks 123 Savings Drive Prosperity City, HI 96822	<i>KidsMoneyFarm.com</i>	No. 0002
		Date _____
<i>Pay to the Order of</i> _____		\$ _____
		_____ Dollars
KidsMoneyFarm Bank Money Tree, HI 96822 300 Friendly Lane		
<i>Memo</i> _____		<i>Signature</i> _____
1 : 9876543211 : 8086545309 0002		