

Euclid City Schools ABLE EL/Civics Lesson Plan

Program Name
Staff Responsible for Lesson

Euclid ABLE/EL-CIVICS
Margaret Misch

Date(s) Used	
Civics Category	Civics Participation
Civics Objective	5. Community Resources - Identify important places in the community by service or goods
Time Frame to Complete Lesson	1 hour
EFL(s)	Levels 2,3
Standard(s)/Components of Performance	Listening - Attend to oral information Writing/Speaking - Organize and present information to serve a purpose. Reading - Determine reading purpose
Benchmark(s)	S.2.4 Use words for daily life S.3.4 Use an increasing vocabulary for everyday situations L.2.1 Demonstrate comprehension of simple phrases and sentence with familiar vocabulary. L.2.2 Comprehend nonverbal facial and body cues L.2.4 Respond to simple personal questions R.2.2 Use strategies to monitor to understand text W.2.1 Generate ideas for writing
Materials	Teacher worksheets: #1 'Where do I go?' #2 Vocab. Record Sheet #3 'Category Sort' sheet
Activities	Target Vocabulary: <i>common stores and services</i> I Build vocabulary from collective knowledge of the class Worksheet #1 section #1 <i>I need to buy <u>shoes</u>. Where can I buy <u>shoes</u>?</i> Students supply answer. Continue to build store names from Q's Worksheet #2 section #2 <i>I need to <u>see a doctor</u>. Where can I <u>see a Doctor</u>?</i> Students supply answer. Continue to build service names Teacher writes answers on worksheet overhead II Copy store and service names to Worksheet #2 Vocab Record Sheet Students get copy writing experience and vocab. Repetition III Sort and write selected new vocabulary under categories for type of service or place. This can be done as whole group or individually with a teacher check
Assessment/Evidence	One-on-one interview with the student. Select 5-10 community locations that were practiced. Using the Worksheet #1 questions, ask "Where can I buy _____?" "Where can I _____?"
Reflection	This lesson is designed to build and practice the vocabulary of town/community places and services. It defines the vocabulary and gives 2 opportunities to use/manipulate the words. Teacher can pre-select the words, or, at a higher level, the group generates the words and share knowledge.

Worksheet #3 Category Sort Sheet

Word Bank

airport bakery home emergency clinic gas station
apartment barbershop train station hospital food store
post office fast food restaurant fire department

residence



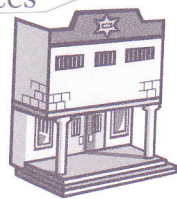
medical care



transportation



services



stores



food



Date: _____

Vocabulary List

Category - _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

Worksheet #1 Where do I go

I need to buy _____. Where can I buy _____? Store/city service

shoes _____

a chair _____

shampoo _____

gasoline _____

a hamburger _____

a donut _____

stamps _____

some money _____

I need to _____. Where can I _____? Store/city service

see a doctor _____

get a haircut _____

travel to Chicago _____

wash my clothes _____

rent a DVD _____

exercise _____

learn English _____

see a movie _____

go to mass/service _____

fix my car _____