

Euclid City Schools ABLE EL/Civics Lesson Plan

Program Name Euclid ABLE/EL-CIVICS

Staff Responsible for Lesson Margaret Misch

| | |
|---------------------------------------|---|
| Date(s) Used | |
| Civics Category | Civics Participation |
| Civics Objective | 5. Community Resources - Phone directory practice to reach community resources |
| Time Frame to Complete Lesson | 1 hour |
| EFL(s) | Levels 2,3 |
| Standard(s)/Components of Performance | Listening - Attend to oral information Writing/Speaking - Organize and present information to serve a purpose. Reading - Determine reading purpose |
| Benchmark(s) | S.2.4 Use words for daily life S.3.4 Use an increasing vocabulary for everyday situations L.2.1 Demonstrate comprehension of simple phrases and sentence with familiar vocabulary. L.2.2 Comprehend nonverbal facial and body cues L.2.4 Respond to simple personal questions R.2.2 Use strategies to monitor to understand text W.2.1 Generate ideas for writing |
| Materials | Local Phone directory |
| Activities | Target Vocabulary: <i>phone directory; phone number (area code); listing; white pages - people(residents); blue pages - government (local, state, federal); yellow pages - businesses; alphabetical order; address</i> Identify parts of phone number Dictate phone numbers to practice hearing and writing phone numbers Review of the alphabet. Alphabetize student last names. Introduce the phone book. Identify the sections (blue, white, yellow) Get to know the phone book (book walk) Blue pages - Go to page #__ and find __ White pages - Go to page #__ and find __ Yellow pages - Go to page #__ and find __ With teacher help, identify the section and then find the phone number of: The local library, school, hospital, post office, friend, business |
| Assessment/ Evidence | Give the students a list of people/services/businesses. Have them identify which phone book section to find these numbers |
| Reflection | This will enable the students to communicate with community resources by phone. |

July 10, 2007