

EL/Civics Lesson Plan Template

Program Name _____ Fostoria Community schools _____

Staff Responsible for Lesson _____ Anitha Thomas _____

Date(s) Used	July 2009
Civics Category	III. US History and Government and Citizenship Preparation
Civics Objective	3. Government and Law: Identify people and events in federal history in order to successfully respond to questions during the naturalization process.
Time Frame to Complete Lesson	2 hours
EFL(s)	EFL 1-5
Standard(s)/Components of Performance	Listen to understand others Speak so that others understand Read with understanding Write to convey a message
Benchmark(s)	L1.4,2.4,3.4,4.4,5.4; S1.3,2.3,3.4,4.5,5.4; R1.5,2.5,3.5,4.5,5.5; W1.5,2.5,3.5,4.5,5.5
Materials	Copies of EL/Civics on-line holiday lessons:4 th of July from www.elcivics.com (4 th of July picnic-picture worksheet and 4 th of July crossword) USCIS Citizenship questions flash cards (available at www.uscis.gov or Northeast ABLE Resource Center Bodega at www.neable.org . English Dictionaries
Activities	Write the question” Why is 4 th of July a holiday?” Teacher writes student responses on board. Encourage students to share information about a similar holiday from their native country. Look up the meaning of the word revolution and independence on the internet or English dictionary. Practice pronunciation of revolutionary war vocabulary from citizenship flash cards. Work in pairs to ask and answer citizenship flashcard questions. Follow-up: Bring information to share with class about 4 th of July celebration; pictures or journal writing about picnics, fireworks, cook-outs, parades etc.
Assessment/ Evidence	Discussion participation evidence of the level of listening and speaking skills.

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	<p>Citizenship question and answer activity showed listening, speaking and reading skills.</p> <p>Worksheet activity showed the level of comprehension of historical facts.</p>
Reflection	<p>Discussion helped students to open up. They were very excited to talk about a similar holiday from home country.</p> <p>Both open discussion and question answer sessions seems to enhance the listening and speaking skills .Follow up activity showed improvement in level of speaking and writing skills.</p>