EL/Civics Lesson Plan

Program Name	Fostoria community schools
Staff Responsible for Lesson	Anitha Thomas

Start Responsible for Lesse	Aintha Thomas
Date(s) Used	1/13/10
Civics Category	II. Civics Participation
Civics Objective	19. Health-Health care and Nutrition
	Explore health care system and how to interact
	with the providers
Time Frame to Complete Lesson	2 hours
EFL(s)	1-6
Standard(s)/Components of Performance	C4
Benchmark(s)	S 1.4,2.4,3.4,4.4,5.4,6.4
	L1.4,2.4,3.4,4.4,5.4,6.4,
	R1.5,2.5,3.5,4.5,5.5,6.5
	W1.6,2.6,3.6,4.6,5.6,6.6
Materials	Copies of vaccination schedule and dosage
	information from
	www.CDC.gov/vaccines.recs/schedules/child
	Sample copy of personal vaccination record
	Computer with internet connection and newspaper
	announcements for vaccination clinics
	Handouts
Activities	Look at the vaccination schedule to find out the
	diseases for which people get vaccinated. Try to
	answer the question 'What is preventive medicine'?
	What in the meaning of the word immunization?
	Understand what required and recommended means.
	Discuss the major childhood illnesses prevented by
	vaccination. Read and list the illnesses for which
	children are vaccinated before school. Discuss the
	possible side effects/serious reactions to
	vaccinations. Discuss what booster shots are; how
	often people should get them. Work in groups
	practicing reading and looking up information on-
	line. Practice calling the health department to get

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	information about vaccination clinic. Practice reading news paper announcement and taking note of the time and location of vaccination clinics. Follow-up: Use personal vaccination record to check if the vaccinations are up to date. Write about the required and recommended vaccinations for children before they start school in Ohio or write about the required or recommended vaccinations for work place.
Assessment/ Evidence	Ability to read and understand information from
Evidence	different sources. Ability to call and speak to
	health department employees. Ability to compare
	and analyze two pieces of information; vaccination
	schedule and personal vaccination record.
Reflection	Students were engaged and eager to learn about
	the importance of immunizations to be healthy.
	They were happy to get a copy of the schedule. The
	schedule helped them to have a better
	understanding of the abbreviations on the
	vaccination record. Good discussions and
	information sharing.

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Vaccinations/immunizations

Identify the diseases prevented by the following vaccinations:
НерВ
RV
DTaP
Hib
PCV
IPV
MMR
НерА
Write the number of doses of the following vaccines children aged 0-6 should get:
DTaP
HiB
Pneumococcal
Polio
HepB
HepA
MMR
Rotavirus
Varicella
Influenza