

EL/Civics Lesson Plan

Program Name Fostoria Community Schools

Staff Responsible for Lesson ___Anitha Thomas

Date(s) Used	January 2010
Civics Category	II. Civics Participation
Civics Objective	30. Community Resources-Services Take part in the community through service projects such as neighborhood cleanup, recycling, helping the homeless, beautification, etc.
Time Frame to Complete Lesson	Two hours
EFL(s)	1-6
Standard(s)/Components of Performance	Clarify purpose for listening and use listening strategies appropriate to that purpose. Organize and relay information to effectively serve the purpose, context, and listener. Select reading strategies appropriate to the purpose. Organize and present information to serve the purpose, context, and audience.
Benchmark(s)	L1.2,2.2,3.2,4.2,5.2,6.2 S1.2,2.2,3.2,4.2,5.2,6.2 R1.2,2.2,3.2,4.2,5.2,6.2 W1.2,2.2,3.2,4.2,5.2,6.2
Materials	Computer with internet Dictionary Teacher made handouts

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Activities	<p>Visit the local waste management website (We used Hancock County Solid Waste Management www.hancockenvironment.com/recycling.htm) for information on "Why recycle."</p> <p>Gather information about individual knowledge and opinion about recycling. Students share with class their recycling practices. Help those who do not recycle, understand the importance of recycling. Read and discuss the website information about the materials which can be recycled and the various drop-off locations in town. Practice pronunciation of new vocabulary. Use dictionary to find out the meaning of new words. Complete the hand out.</p>
Assessment/ Evidence	<p>Using the vocabulary and the new information write five reasons to answer the question " Why recycle"?</p>
Reflection	<p>Was this lesson difficult for low level students? It was interesting to hear the opinions for and against recycling. Those who were against didn't know the energy and environmental problems resulting from too much garbage.</p>

What is recycling?

Recycling is collecting and turning used materials such as paper, plastic, aluminum, glass, and cardboard into new products by re-processing and re-manufacturing instead of throwing them away as garbage or trash.

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Vocabulary

Recycle: To change trash into usable products.

Process: A series of changes taking place in a definite manner.

Manufacture: To make or produce

Energy: Any source of usable power such as gasoline, or electricity.

Save: Avoid spending or wasting.

Conserve: To use wisely.

Preserve: To keep safe from harm, protect.

Resource: A source of supply

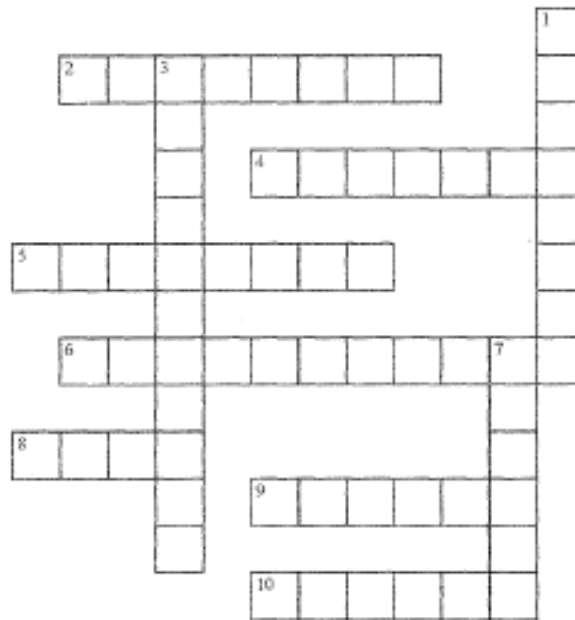
Reduce: To bring down

Environment: Everything that surrounds us; air, water, soil

Litter: Trash thrown around.

Natural: Formed by nature

recycle



ACROSS

- 2 Keep safe...
- 4 Series of changes.....
- 5 A source of supply
- 6 To make
- 8 Avoid spending
- 9 Usable power
- 10 Bring down

DOWN

- 1 Use wisely
- 3 Air, soil, water
- 7 To change trash into usable products

Note: For a fee, you can use Crossword Weaver to print a nice copy of this puzzle (one that doesn't look like a web page). You can check it out for free by downloading the demo from http://www.crosswordweaver.com/index.htm?From=OCWM_puzzle .