

EL/Civics Lesson Plan

Program Name Fostoria community Schools

Staff Responsible for Lesson Anitha Thomas

Date(s) Used	November/December 2009
Civics Category	II. Civics Participation
Civics Objective	17. Community Resources-volunteers Identify and describe volunteer opportunities in the community
Time Frame to Complete Lesson	Two hours
EFL(s)	1-6
Standard(s)/Components of Performance	<p style="text-align: center;">Determine the purpose of communication Monitor comprehension, adjusting listening strategies to overcome barriers to comprehension Organize and relay information to effectively serve the purpose, context and listener. Select reading strategies appropriate to the purpose Organize and present information to serve the purpose, context and audience</p>
Benchmark(s)	S1.2,2.2,3.2,4.2,5.2,6.2 L1.3,2.3,3.3,4.3,5.3,6.3 R1.2,2.2,3.2,4.2,5.2,6.2 W1.3,2.3,3.3,4.3,5.3,6.3
Materials	<i>Google charity organizations in your city. (There may be announcements for community food and toy drives at schools or in the newspapers).</i>

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Activities	<p>Arrange the ads and flyers on the board. Explain the ads and help students read them. Have a discussion about why and how we can help those who are in need. Discuss the tradition of giving to less fortunate as a symbol of gratitude and thanksgiving. Help students to share their knowledge about the local charities and their role in helping the needy. Encourage students to compare this American tradition to similar traditions in their native countries. Have students work in groups of 3-4 reading the ads and comprehending them. Teacher assists students as needed. Help each group if needed, in choosing a charity to help. Assist them in deciding what to donate and where to drop-off the donations. Have each student make a list of the items they are donating.</p> <p>Follow-up: Write about individual experience of needs in our community.</p>
Assessment/ Evidence	<p>Group Participation and interaction showed the level of listening and speaking skills. Use of dictionaries and telephone book showed evidence of using strategies to increase reading comprehension. Making a list and the follow-up writing activity revealed both strength and weaknesses in spelling, grammar and presenting ideas in writing.</p>
Reflection	<p>This lesson helped students gain a different perspective about their community. Many of them didn't realize that there are needy people in this community. Since most of the students work and have limited extra time, we decided to donate goods instead of time. We focused on a different aspect of volunteering; providing things instead of time. This activity worked for our students because of the increased need for products instead of time in our society this year.</p>