

EL/Civics Lesson Plan

Program Name Fostoria Community Schools _____

Staff Responsible for Lesson _____ Anitha Thomas _____

Date(s) Used	November 6th 2009
Civics Category	II. Civic Participation
Civics Objective	10. Community resource-Education Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.
Time Frame to Complete Lesson	2 hours
EFL(s)	1&2
Standard(s)/Components of Performance	<p>Speak so others can understand</p> <p>Determine the purpose of communicating</p> <p>Read with understanding</p> <p>Determine the reading purpose</p> <p>Listen Actively</p> <p>Attend to oral information</p> <p>Integrate information from listening with prior knowledge to address listening purpose</p> <p>Convey ideas in writing</p> <p>Determine the purpose of communicating</p> <p>Seek feedback and revise to enhance the effectiveness of communication</p>
Benchmark(s)	<p>L 3.1,3.4,4.1,4.4</p> <p>S 3.1,3.4,4.1</p> <p>R3.1,4.1,</p> <p>W3.6,4.1,4.6</p>
Materials	<p>Sample copy of elementary/intermediate report card (can be obtained from a school teacher or online at</p> <p style="text-align: center;">www.google.com/images?hl=en&client=firefox-a&hs=Q8Q&rls=org.mozilla:en-US:official&q=sample+report+card&um=1&ie=UTF-8&source=univ&ei=7gtbTLfeNIGC8gbckND8AQ&sa=X&oi=image_result_group&ct=title&resnum=4&ved=0CEEQsAQwAw&biw=1280&bih=616)</p>

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	<p>Match the sentence work sheet Word search</p>
<p>Activities</p>	<p>Calendar-Familiarize with school report card and grading scales to have meaningful communication with teachers during fall/spring parent-teacher conference. Write questions about grades on the writing board. Discuss the report card vocabulary. Explain the grading scales and the symbols. Encourage students to talk about grades and parent teacher meeting from their home country. Help students compare American grading scales to their own to gain better understanding of our system. Role play as parent and teacher using vocabulary words and phrases from the grade card. Practice reading and pronunciation of vocabulary and phrases. Finish work sheet and word search. Follow up: practice reading the word and phrases and write simple questions/concerns about their children's report card to be prepared to talk to the teacher during parent-teacher conference</p>
<p>Assessment/ Evidence</p>	<p>Discussion, reading and writing to check understanding and the ability to have a successful conference with teachers.</p>
<p>Reflection</p>	<p>This lesson is planned and taught because of multiple requests from our students who have children in elementary/intermediate grades in local schools. They expressed their difficulty in communicating with teachers due to their inability to understand what grade cards represent in terms of their child's learning. Students agreed to share their experience in class after they meet with their children's school teachers. A few of them are planning to formulate some questions using report card to talk during conference. They talked about being less nervous as they were able to get some understanding of the report card.</p>

VOCABULARY

Match the words and meanings

ABSENT	say or write letters of a word in the right order
COOPERATE	not on time, late
EXPRESS	being strong
IMPROVEMENT	ability to do something
SKILL	meeting certain requirements
TARDY	something that must be done
AVERAGE	to get better in something
EXCELLENT	do not pass a school subject
FAIL	speak, read, write & understand
NEED	to make something easier to understand
SPELL	very good
COMPREHEND	to put an idea into words
EXPLAIN	to understand something
FLUENCY	to work together with someone
SATISFACTORY	something that is usual
STRENGTH	not present or away from a place

Report card

E H H A T L F L A T B S A D E
I X W F L U A L N H A G V K T
N M P I O P I E D T K W E T A
P E K R K D L P I Z P C R E R
Z S E T E L N S M V B T A W E
J H L D E S F E V X W I G K P
Q L Q C W A S L H R F I E N O
I B X V C I S T R E N G T H O
F E , Q T N E M E V O R P M I C
O T O X R Z X J C H P P P P P
U R N B M P J I G V Y F M Y U
Y X U E L Y C N E U L F Y O R
Y C B A S N Z I K P Q U W T C
U Y I Z A B L S T A R D Y U T
A N Z G R O A Q R L M M N G M

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