

EL/Civics Lesson Plan

Program Name Fostoria Community Schools

Staff Responsible for Lesson Anitha Thomas

Date(s) Used	10/02/09
Civics Category	II. Civics Participation
Civics Objective	29. Consumer Economics
Time Frame to Complete Lesson	2 hours
EFL(s)	1 and 2
Standard(s)/Components of Performance	Listening, Speaking, Reading, Writing
Benchmark(s)	L1.3, 2.3; S1.3, 2.3; R1.3, 2.3; W1.3, 2.3
Materials	<p>Picture Dictionaries or copy of fake check from Internet (www.horseclicks.com/images/11k-check.jpg)</p> <p>Blank check: (http://away2paytaxes.com/pics/blankcheck_account.jpg)</p> <p>Actual U.S coins and dollar bills, Coins and bills from foreign countries(students will bring their home currency), Match the numbers worksheet</p>
Activities	<p>Look at the coins and dollar bills and compare them with foreign currency. Identify the similarities and differences in coin and currency denominations. Practice pronouncing the names of American money (penny, nickel, dime, quarter, half dollar and dollar). Teacher direct discussion: each student talks about his/her home currency.</p> <p>Look at the fake check and identify the parts of a check paying special attention to words like pay to, date, and signature. Using blank check from Internet or picture dictionary fill out a fake check. Write numbers as words to improve check writing skills.</p>
Assessment/ Evidence	<p>Currency discussions showed evidence of listening and speaking skills. Check writing activity provided practice for reading and writing words and simple sentences.</p> <p>Follow up: Write a check to pay an actual bill. Write numbers as words correctly.</p>
Reflection	<p>Very interesting discussion about coins and symbols on coins. Some students were surprised when they realized that not every country has different names for coins and currencies. Fake check was a good resource to practice writing a check. Some students needed extra copies to</p>

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	practice until they got it correct. Some might need more practice to write numbers in words.
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MATCH THE NUMBERS

1	HUNDRED
2	TEN
3	FIVE
4	THREE
5	TWO
6	NINE
7	EIGHT
8	ONE
9	FOUR
10	SIX
20	SEVEN
30	NINETY
40	EIGHTY
50	SEVENTY
60	FIFTY
70	SIXTY
80	TWENTY
90	THIRTY
100	FOURTY