

EL/Civics Lesson Plan

Program Name Euclid ESOL

Staff Responsible for Lesson Ruth Tracy/ Mixed Levels

Date(s) Used	2/25/10
Civics Category	II. Civic Participation
Civics Objective	30 Community Resources – Service This lesson is part two of a unit on hunger in NE Ohio and the role of volunteers in addressing this problem, including a morning of volunteering at the Food Bank. (See ELC513)
Time Frame to Complete Lesson	1.5 hours
EFL(s)	All levels
Standard(s)/Components of Performance	Writing
Benchmark(s)	All
Materials	Handouts from the Cleveland Food Bank from the prior Lesson (ELC 513) as reference. Similar information can be obtained from your local food bank or from the Feeding America website www.feedingamerica.org which has info about all food banks in Ohio. Journals Computer
Activities	1) Students will volunteer information to the group about their experience at the local Food Bank. Prompts: Describe the building. Who did you meet there? Who did you work with? What job did you have? How do you feel about your volunteer job? Students will take notes from phrases written on the board by the teacher. 2) Students will work together with the same people they volunteered with at the Food Bank and write letters of thanks to the Volunteer Coordinator. The letters should refer to the job the students did and the things they learned. Students will all add information using the first discussion as a source if necessary. 3) Students may write their own letters adding their own perspectives or type a joint letter on the computer to be signed by individuals in the group.

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	4) Envelopes will be addressed by the students with their individual return addresses on the envelopes.
Assessment/ Evidence	Review the thank you letters with the students, looking for evidence of the experience and appropriate form and grammar. Monitor rewrites.
Reflection	<p>The discussion and thank you letters reflected that the experience at the Food Bank was meaningful to the students. Most students wanted to volunteer again and others inquired as to how they could volunteer as a family or on a regular basis.</p> <p>The students received individual thank you letters from the staff at the Food Bank. They were both surprised and delighted to receive the letters and to have recognition for a job well done!</p>