

EL/Civics Lesson Plan

Program Name Washington Local EL/Civics

Staff Responsible for Lesson Carol Fleischman

Date(s) Used	January 2010
Civics Category	I. Right and Responsibilities of Citizenship
Civics Objective	7. Government and Law-Law
Time Frame to Complete Lesson	1 hour (2 nd 2010 Census lesson)
EFL(s)	Level 4
Standard(s)/Components of Performance	Read with Understanding
Benchmark(s)	R 4.1, R 4.2, R 4.3, R 4.4, R 4.5, R 4.6
Materials	2010 US Census Practice Sheet (1 st two pages only) http://2010.census.gov/2010census/pdf/2010_Questionnaire_Info.pdf and Basic and Regular English Dictionaries
Activities	<ol style="list-style-type: none"> 1. Review information from the lesson 1st Census lesson. 2. Pass out the 2010 US Census Practice Sheets. 3. Pass out the dictionaries. 4. Have the students take turns reading the beginning of the US Census Practice Sheet. 5. Answer any questions that may come up, and or use their dictionaries and the handouts from the 1st lesson when needed. 6. Ask the students about the number of people or persons in their family. 7. Give examples for the fill in parts of the first page. 8. Have the students fill in the information about the second person in their family, and then the third person.
Assessment/Evidence	The students can be assessed as they fill in their information on the second side of the handout.
Reflection	Will the students be able to apply these two practice lessons to the real Census? Lower level students will need more one on one help to do this lesson.