

Program Name

Washington Local

Staff Responsible for Lesson

Carol Fleischman

Date(s) Used	January 2010
Civics Category	I. Rights and Responsibilities of Citizenship
Civics Objective	7. Government and Law-Law
Time Frame to Complete Lesson	1 hour class (1 st of 2 lessons)
EFL(s)	4
Standard(s)/Components of Performance	Read with Understanding
Benchmark(s)	R 4.1, R 4.2, R 4.3, R 4.4, R 4.5, R 4.6
Materials	U.S. 2010 Census Study Sheets, Basic or Bilingual Dictionaries and Census form: http://2010.census.gov/2010census/pdf/2010_Questionnaire_Info.pdf
Activities	<ol style="list-style-type: none">1. See what the students know about a census.2. Pass out US Vocabulary Preview and Study Sheet.3. Pass out dictionaries.4. Pronounce each of the 20 words, one at a time.5. Have the students pronounce after you.6. Have one of the students read #1.7. Have that student match the word with its definition.8. Have all the students mark the answer D by #1.9. Pair the students to complete the matching.10. Circulate among the pairs, checking to see if they are using dictionaries and working together.11. After most of the group is finished, have the students take turns giving the answers.13. Have students take turns reading about the sample family.14. Have another student read about Person #1.15. Have the students turn over their paper, and take turns reading the three paragraphs.16. Have the students restate and rephrase text.17. Answer any questions, the students can't answer.
Assessment/ Evidence	The students can be assessed as the teacher circulates among the pairs and as they answer and ask questions.
Reflection	Will this preview be enough, so that they can easily fill-out the practice 2010 Census sheet?

What is the 2010 Census?

The census is a snapshot of everyone living in the United States. The U.S. Constitution requires a national census once every 10 years. The census is a count of everyone residing in the United States: in all 50 states, Washington, D.C., Puerto Rico, U.S. Virgin Islands, and more. This includes people of all ages, races, ethnic groups, both citizens, and non-citizens. In addition, the 2010 Census creates hundreds of thousands of temporary jobs across the nation.

The future of your community is helped by the census. Census information helps determine or decide locations for schools, roads, hospitals, child-care, and senior citizen centers. Businesses use census data to locate supermarkets, shopping centers, and new housing. Every year, more than \$300 billion in federal funds is given to states and communities based on census data. Also, the census determines how many seats each state has in the U.S. House of Representatives.

In conclusion, completing the census questionnaire is simple and safe. It asks only a few simple questions of each person (name, relationship, gender, age and date of birth, race, and whether the respondent owns or rents his or her home.) This simple, short questionnaire should take just a few minutes to complete and return by mail. Your information is safe and confidential. This year each household will get a census form in the mail in March. Forms should be completed and sent back by Census day, April 1, 2010.

www.census.gov/2010census

U.S. Census Vocabulary Preview and Study Sheet

Directions: match these words to their definitions

- | | |
|-----------------------|--|
| 1. _____census | A. people of the same origin |
| 2. _____required | B. shared cultural beliefs and practices |
| 3. _____ethnic | C. quick look |
| 4. _____residing | D. count |
| 5. _____snapshot | E. must be done |
| 6. _____race | F. living |
| 7. _____relationship | G. person answering questions |
| 8. _____gender | H. form to be filled out |
| 9. _____questionnaire | I. connected to a family |
| 10. _____respondent | K. sex (male or female) |
| 11. _____count | L. private |
| 12. _____participate | M. not permanent |
| 13. _____data | N. people in a house |
| 14. _____confidential | O. 1,2,3... |
| 15. _____household | P. add to |
| 16. _____institution | Q. individual |
| 17. _____permanent | R. not changing |
| 18. _____temporary | S. take part in |
| 19. _____include | T. public group |
| 20. _____person | U. numbers |

Sample family:

				<u>Birthdays</u>	
1.	John	Michael	Brown	father	9/12/78
2.	Mary	Lisa	Brown	mother	11/23/77
3.	Susan	Ann	Brown	daughter	10/05/98
4.	Timothy	Andrew	Brown	son	8/13/2000
5.	Patricia	Susan	Willis	Mary's mother	7/01/55

Person 1's	<u>last name</u> Brown	<u>first name</u> John	<u>MI</u> M.
	<u>sex</u> male	<u>age on April 1, 2010</u>	31
	<u>Month</u> 09	<u>Day</u> 12	<u>Year</u> 1978