

Program Name

Miami Valley Literacy Council

Staff Responsible for Lesson

Mary McDonald

Date(s) Used	July 7, 2010
Civics Category	II. Civic Participation
Civics Objective	21. Health - Pharmacy
Time Frame to Complete Lesson	1 hour
EFL(s)	NRS 2-4
Standard(s)/Components of Performance	Speaking Listening Reading
Benchmark(s)	S2.1, S2.3, S3.4, S4.1, S4.5 L2.1, L3.2, L3.4, L.4.3 R2.2, R2.5, R3.3, R4.1,
Materials	Variety of medications for headaches, cold/flu, stomach aches; other first aid items: band-aids, hot water bottle, thermometer
Activities	<ul style="list-style-type: none">• Draw a stick figure on the board and identify body parts. Write the words.• Model: My head hurts. I have a headache. My stomach hurts. I have a stomach ache. My tooth hurts. I have a toothache.• After each malady, present the bag of medication to a student. Tell the student, "Doctor, I'm sick can you help me?"• As the student examines the medications, identify the "uses" section on the label. Show the students the list of symptoms under the "uses" section. Write new vocabulary on the board and discuss as needed• Repeat this process until every student has

	<p>had a chance and has identified the "uses" section.</p> <ul style="list-style-type: none"> • Next, give a type of medication to each student. Ask the student to find the "directions" section. Ask each student to tell you the dosage of the medicine. Demonstrate the difference between "capsules", "tablets/caplets" by comparing the pills. Chart the dosages on the board. • Draw students' attention to the "Do not exceed" section of the directions. Explain the importance of this statement
Assessment/ Evidence	Teacher tells a student her "malady" and the student has to give her the correct medicine or item.
Reflection	Students gained knowledge on how to take medicine and the warning signs on medications. Some were not aware of the different types of medicine and their uses.