

EL/Civics Lesson Plan
 Program Name: MVCTC EL/Civics Program
 Staff Responsible for Lesson: Mary Ann Oatney

Date(s) Used	3/2010										
Civics Category	I. Rights and Responsibility of Citizenship										
Civics Objective	5. Health – Costs Identify how, when, and where to obtain free or low cost medical, dental, and other health care services.										
Time Frame to Complete Lesson	2.5 hours										
EFL(s)	NRS levels 3 - 5										
Standard(s)/Components of Performance	<input checked="" type="checkbox"/> Listen Actively <input checked="" type="checkbox"/> Speak so That Others Can Understand <input checked="" type="checkbox"/> Read With Understanding <input checked="" type="checkbox"/> Convey Ideas in Writing										
Benchmark(s)	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">Listening</td> <td style="text-align: center;">Speaking</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Writing</td> <td style="text-align: right;">for Levels 3 - 5</td> </tr> <tr> <td style="text-align: center;">L.1,3,4</td> <td style="text-align: center;">S.3</td> <td style="text-align: center;">R.5 R.6</td> <td style="text-align: center;">W. 2</td> <td></td> </tr> </table>	Listening	Speaking	Reading	Writing	for Levels 3 - 5	L.1,3,4	S.3	R.5 R.6	W. 2	
Listening	Speaking	Reading	Writing	for Levels 3 - 5							
L.1,3,4	S.3	R.5 R.6	W. 2								
Materials	Internet Handout: Agency Information Form										
Activities	<ol style="list-style-type: none"> 1. Identify and explain categories of health care – medical, dental, and vision. 2. Explain low cost eligibility requirement terms: income guidelines, residential qualifications, age group, disease conditions, uninsured. Also explain the difference between walk-in and appointment. 3. Define various means of cost assistance: Medicaid, income based, limited amount, no cost, prescription assistance <p>Student Activity: Students will be assigned a low income health provider to research information on the Internet. Such information will include: service, cost, eligibility, location, telephone number, and hours of operation. They will report their findings in written form and in an oral presentation to the class. Written reports will be collected for student folders.</p>										
Assessment/ Evidence	Students' research and presentation were used to determine skills in computer use and oral presentation.										
Reflection	Teacher monitored Internet research activity and assigned a different health provider to each student in order to prevent duplication. Student presentations went well.										



Agency Information Form

Name of health care provider:

Address:

Telephone Number:

Type of health services:

Cost:

Eligibility:
