### EL/Civics Lesson Plan

Program Name	Lakewood ABLE
Staff Responsible for Lesso	onAnn and Suzy
Date(s) Used	January, 2010
Civics Category	U.S. History and Government/Citizenship Prep.
Civics Objective	Government and Law
Time Frame to Complete Lesson	1- 2 hours
EFL(s)	NRS Level 2, 3,4, 5,
Standard(s)/Components of Performance	To convey ideas in writing To read with understanding
Benchmark(s)	R 1.5, R 1,6 R 2.4 R 3. 4 R 4.4 R. 5.5 W 1.4 W 2.5 W 3.4 W 4.5 W 5.5
Materials	Access to computer/internet OR hardcopy (attached) from ELcivics.com: American Holiday Worksheet, Dr. M.L. King, Jr. Dr. M.L. King Jr. worksheet, parts A,B,C, (attached) Sentence Scramble worksheet, (attached) Highlighters, scissors, glue, blank paper for student
Activities	use.  1. As an introduction, allow students to explore

# 1. As an introduction, allow students to explore the ELCivics website connected with Dr. King. They may do this prior to or after class at their home computers or during class(if computers are available) as they complete the tasks. 2. Read the article. Have students highlight vocabulary (part A) while reading. Discuss

- vocabulary and concepts. Provide definitions.

  3. Complete part B....have students refer
  DIRECTLY to the text to support answers.
- 4. Complete part C, cloze activity. As a challenge, some students could be

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	encouraged to re-write part C into a different verb tense.  5. Sentence Scramble Activity: Student should cut apart the individual words from one sentence at a time. Rearrange and glue the words onto a new sheet of paper to form a complete sentence. Urge students to use uppercase letters, commas, periods, etc. appropriately.
Assessment/ Evidence	Assess for understanding using the newly assembled, unscrambled sentences. Have students read their sentences and provide insight from the article for each one.
Reflection	There may be many questions and comments about the civil rights movement in the United States.  Additional information from various sources (media, text, newspaper, etc.) would provide more enrichment and insight.

### a. Wo must law at liv

- We must learn to live together as brothers or perish together as fools.
- Injustice anywhere is a threat to justice everywhere.
- In the end, we will remember not the words of our enemies, but the silence of our friends.

## Dr. Martin Luther King, Jr.

Dr. Martin Luther King, Jr. fought for civil rights.

Martin Luther King, Jr. was born on January 15, 1929, in Atlanta, Georgia. Martin's father was a minister and his mother, a former school teacher, was a homemaker. Martin was very close to both of his parents.

Martin loved learning, and he was a good student. He skipped two grades and started college when he was just 15 years old.

When he was 24 years old, he became the minister of the Dexter Avenue Bap-

tist Church in Montgomery, Alabama. It was there that he became involved in the Montgomery Bus Boycott. The boycott was over segregation on Montgomery's buses.

Rosa Parks, an Afri-



can-American woman, was arrested for refusing to give up her seat on a bus to a white man.

During the boycott, African-Americans walked to work instead of taking the bus. This caused the bus system to lose money.

The boycott lasted for 381 days. Dr. King was arrested during the boycott and his house was set on fire.

In the end the United States Supreme Court outlawed racial segregation on all forms of transportation.

### I have a dream...

Dr. King and other civil rights leaders organized a march on Washington, D.C. in the summer of 1963.

About 250,000 people joined the march. It ended with a speech by Dr. King. The speech is called "I Have a Dream" and it is one of the most famous speeches in American

history.

In the speech, Dr. King says:

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

1	
Born in Georgia	1929
Graduated College	1948
Minster of Dexter Church	1953
Married Coretta Scott	1953
Dr. of Philosophy	1955
March on Washington	1963
Assassinated	1968

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# Dr. Martin Luther King, Jr.

A. Highlight these words in the passage.

minister	homemaker	boycott	
segregation	African-American	bus system	
arrested	outlawed	transportation	*
civil rights	march	speech	No.
famous	judged	character	
B. True or I	False		
1.	Martin Luther King, Jr. was bo	orn on January 15, 1939.	
	Martin started college when he		
	_ At the age of 24, Marin becam		
		was a protest over segregation on	
	ic transportation.		
5. \	_ Rosa Parks was arrested for the	rowing an apple at a bus.	r.
6		urt outlawed racial segregation on	[
most	forms of public transportation.		
7	_ In the summer of 1963, 250,00	0 people marched for civil rights i	n
	nington D.C.		
8.	_ Dr. Martin Luther King, Jr. is fa	mous for his "I Have a Dream"	•
speed			
C. Fill in the	blanks. Try not to look at	the passage.	
Martin's father was a		ner was a	
	on M	ontgomery's buses.	
Rosa Parks, an	woman, was	arrested for refusing to give up he	r seat on a
bus.			
The boycott caused the			
The U.S. Supreme Court ou	tlawed racial segregation on all fo	orms of	· · · · · · · · · · · · · · · · · · ·

January is holiday federal 18<sup>th,</sup> Monday, 2010, a.

a civil leader Dr. Luther King Martin was rights.

King that people Dr. believed all deserved treatment equal that and dream his be could achieved.

segregation helped bring to end King racial to an Dr. United the in States.

famous was speech King's "I Dream A Have" title of The Dr.