

## Application to Four Skills for FY19 Ohio ESOL Standards

This chart shows alignment of the standards and benchmarks to the four language skills – Listening, Speaking, Reading and Writing. This can assist with monitoring student progress in the Student Portfolio. Please contact the Ohio Aspire Professional Development Network at [ohiopdn@literacy.kent.edu](mailto:ohiopdn@literacy.kent.edu) with questions.

FY19 ESOL Anchor Standard	Listening	Speaking	Reading	Writing
1. Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.	X		X	
2. Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.	X	X	X	X
3. Speak and write about level-appropriate complex literary and informational texts and topics.		X		X
4. Construct level-appropriate oral and written claims and support them with reasoning and evidence.		X		X
5. Conduct research and evaluate and communicate findings to answer questions or solve problems.	X	X	X	X
6. Analyze and critique the arguments of others orally and in writing.	X		X	
7. Adapt language choices to purpose, task, and audience when speaking and writing.	X	X	X	X
8. Determine the meaning of words and phrases in oral presentations and literary and informational text.	X		X	
9. Create clear and coherent level-appropriate speech and text.		X		X
10. Demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.		X		X