



NEW! ADVANCED ESL FOR COLLEGE AND CAREER READINESS

Presenters:

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Security

Security

Safety

Safety

New Beginnings

New Beginnings

They Come from Everywhere...

Marriage

Marriage

Freedom

Freedom

Employment

Employment

Education

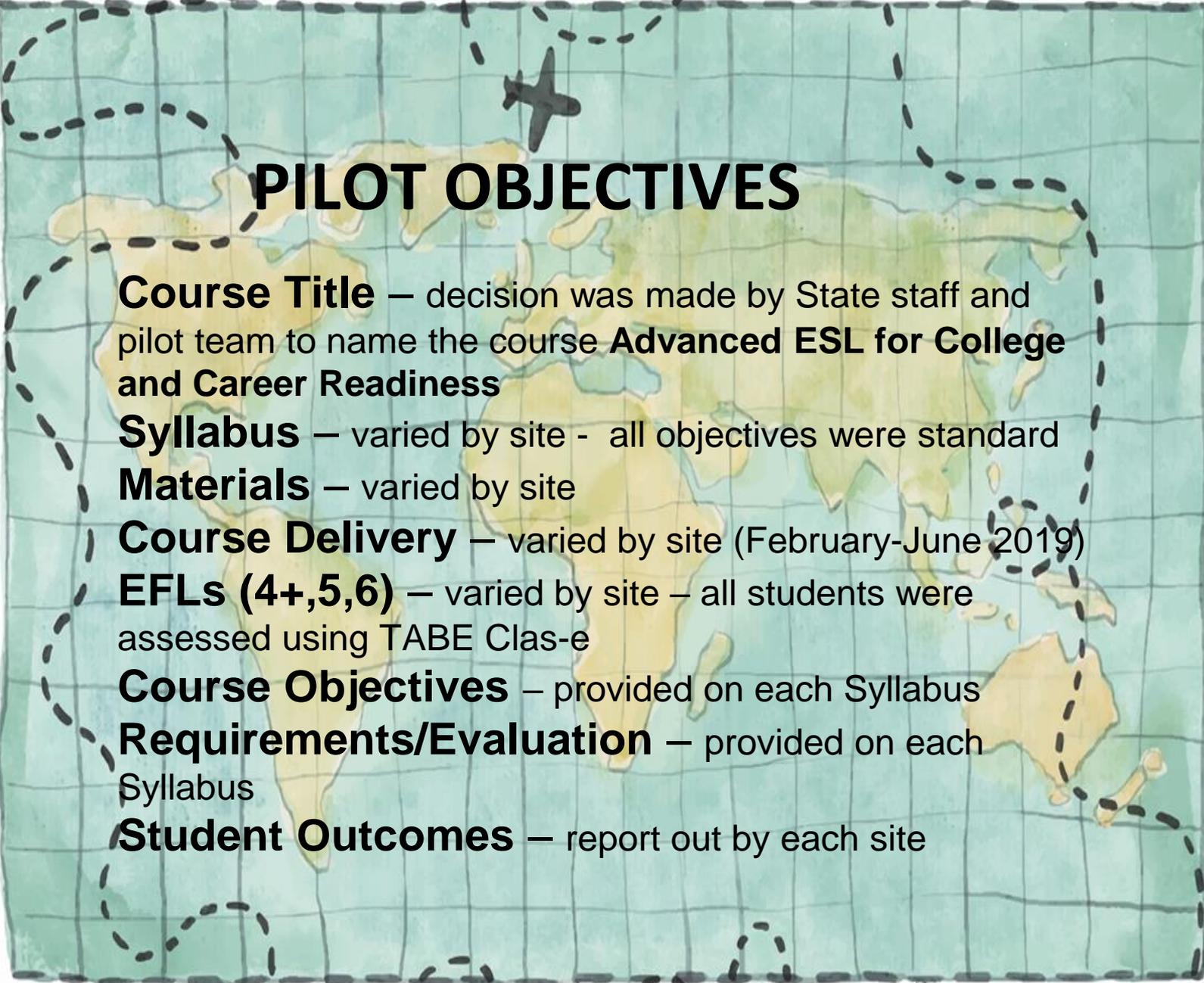
Education

Opportunity

Opportunity

to Learn How to Speak English.





PILOT OBJECTIVES

Course Title – decision was made by State staff and pilot team to name the course **Advanced ESL for College and Career Readiness**

Syllabus – varied by site - all objectives were standard

Materials – varied by site

Course Delivery – varied by site (February-June 2019)

EFLs (4+,5,6) – varied by site – all students were assessed using TABE Clas-e

Course Objectives – provided on each Syllabus

Requirements/Evaluation – provided on each Syllabus

Student Outcomes – report out by each site

Pilot ESL Students

Cincinnati

China - 2
Morocco - 1
Mexico - 1
France - 1
Cameroon - 1
Nigeria - 2
Senegal - 8
Japan - 1
Russia - 1
Puerto Rico - 2
Nepal - 2
Eritrea - 2
Total = 24

Columbus

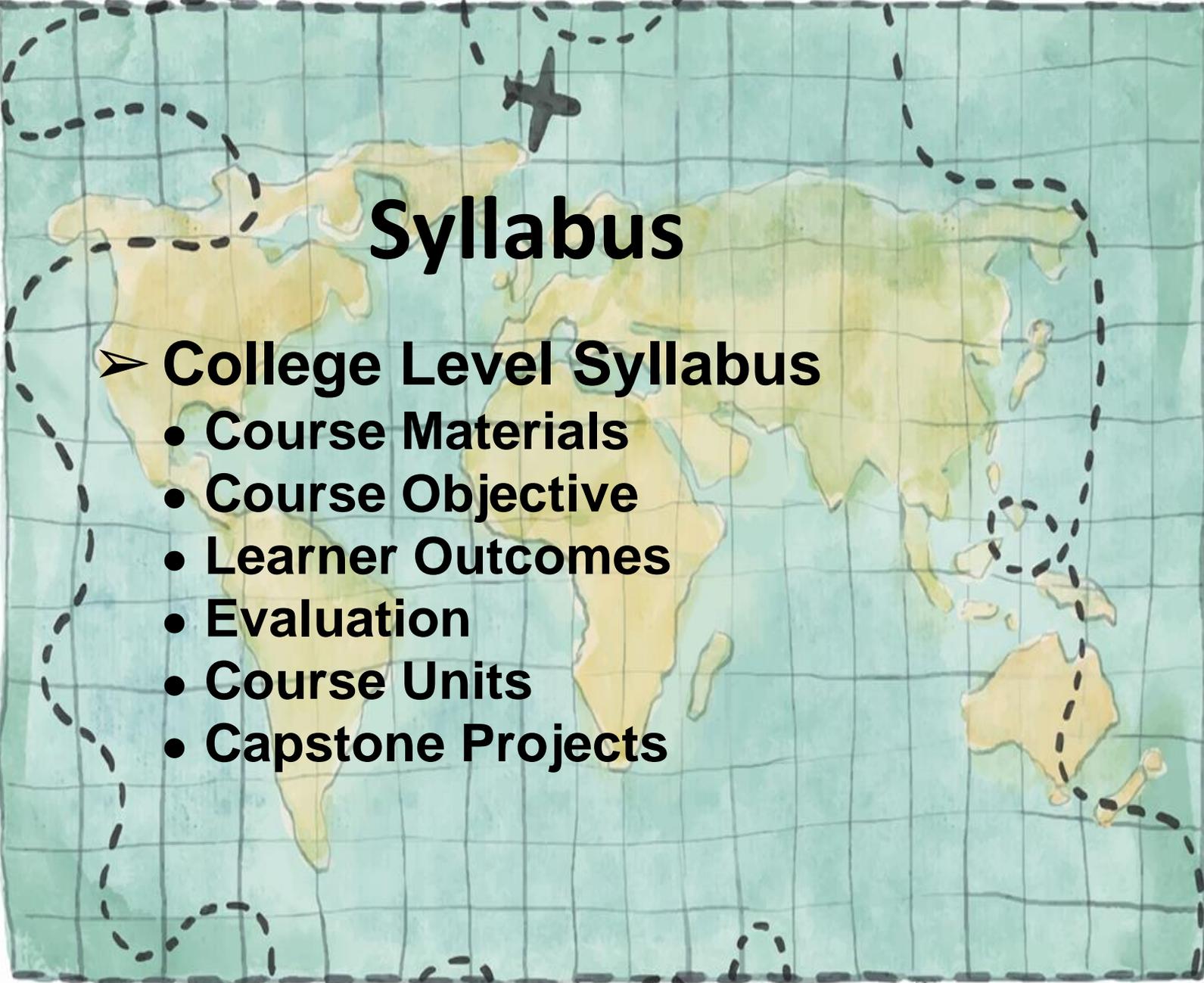
Japan - 6
Brazil - 1
Mexico - 2
Morocco - 1
China - 4
Palestine - 1
Korea - 2
Turkey - 7
Taiwan - 1
Guinea - 1
Italy - 1
Ecuador - 1
Colombia - 1
Venezuela - 1
Total = 30

Polaris

Turkey - 4
Egypt - 1
Korea - 2
Cambodia - 1
Total - 8



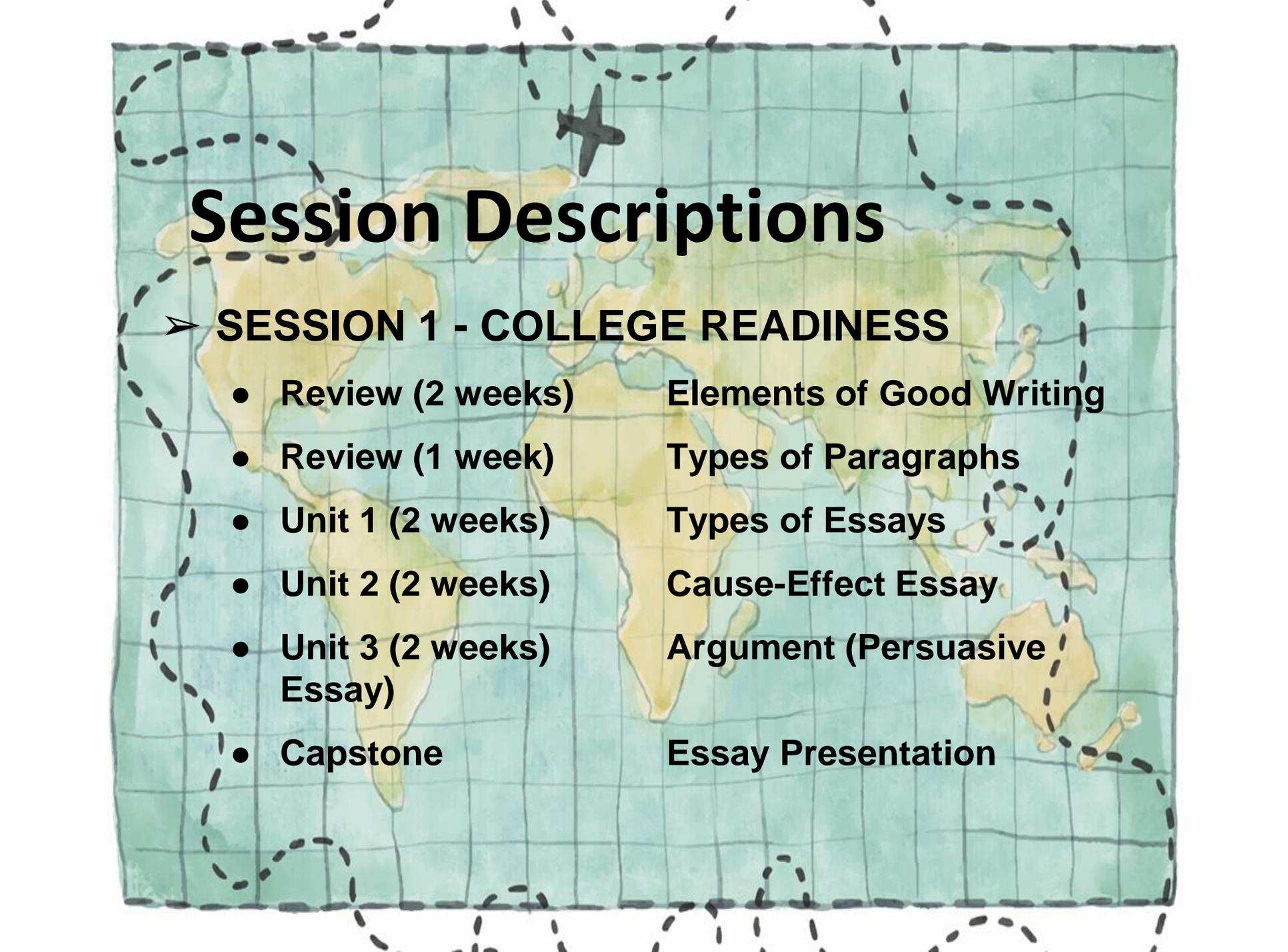
**Cincinnati Public
Schools Advanced ESL
Pilot**



Syllabus

➤ College Level Syllabus

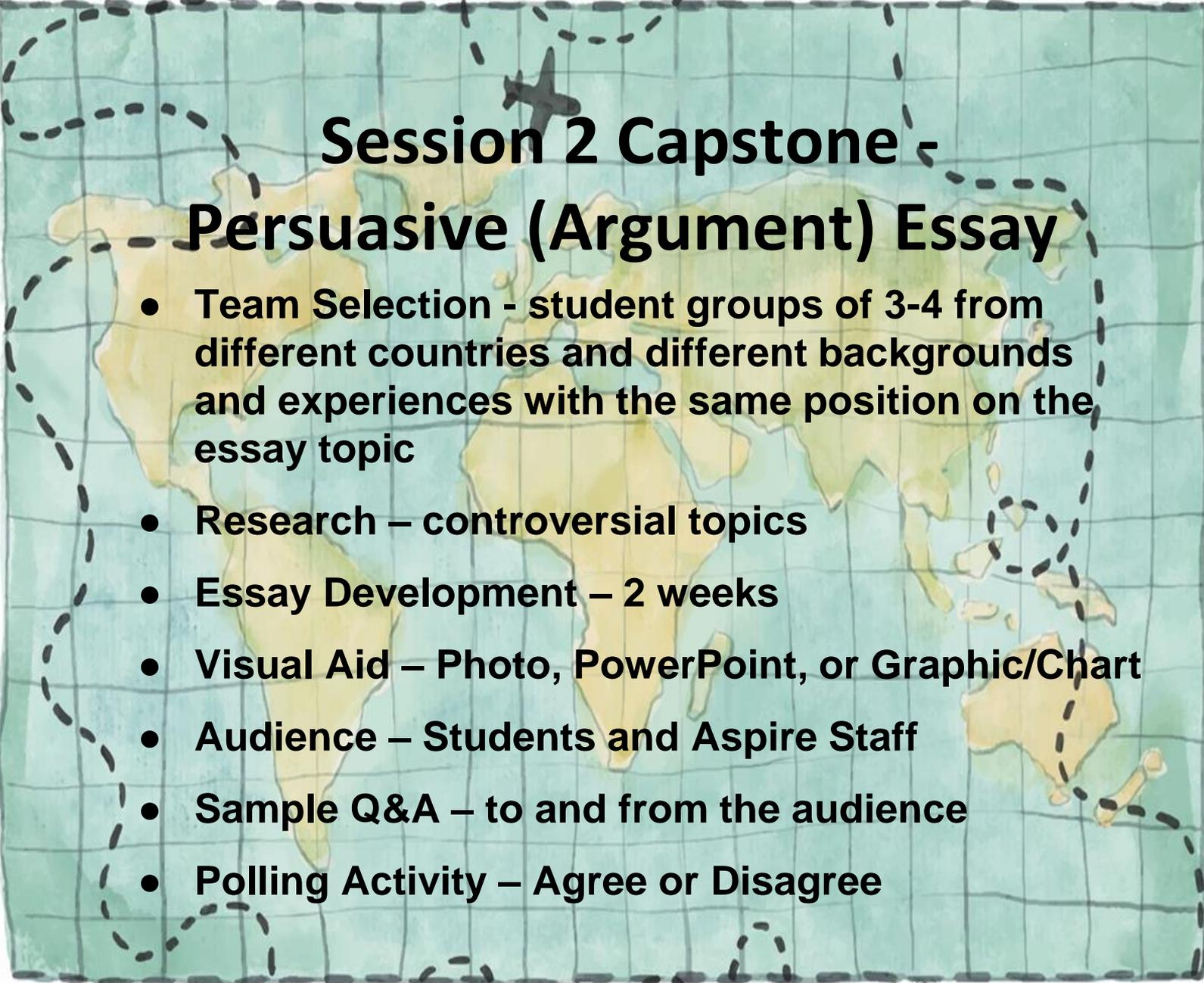
- Course Materials
- Course Objective
- Learner Outcomes
- Evaluation
- Course Units
- Capstone Projects



Session Descriptions

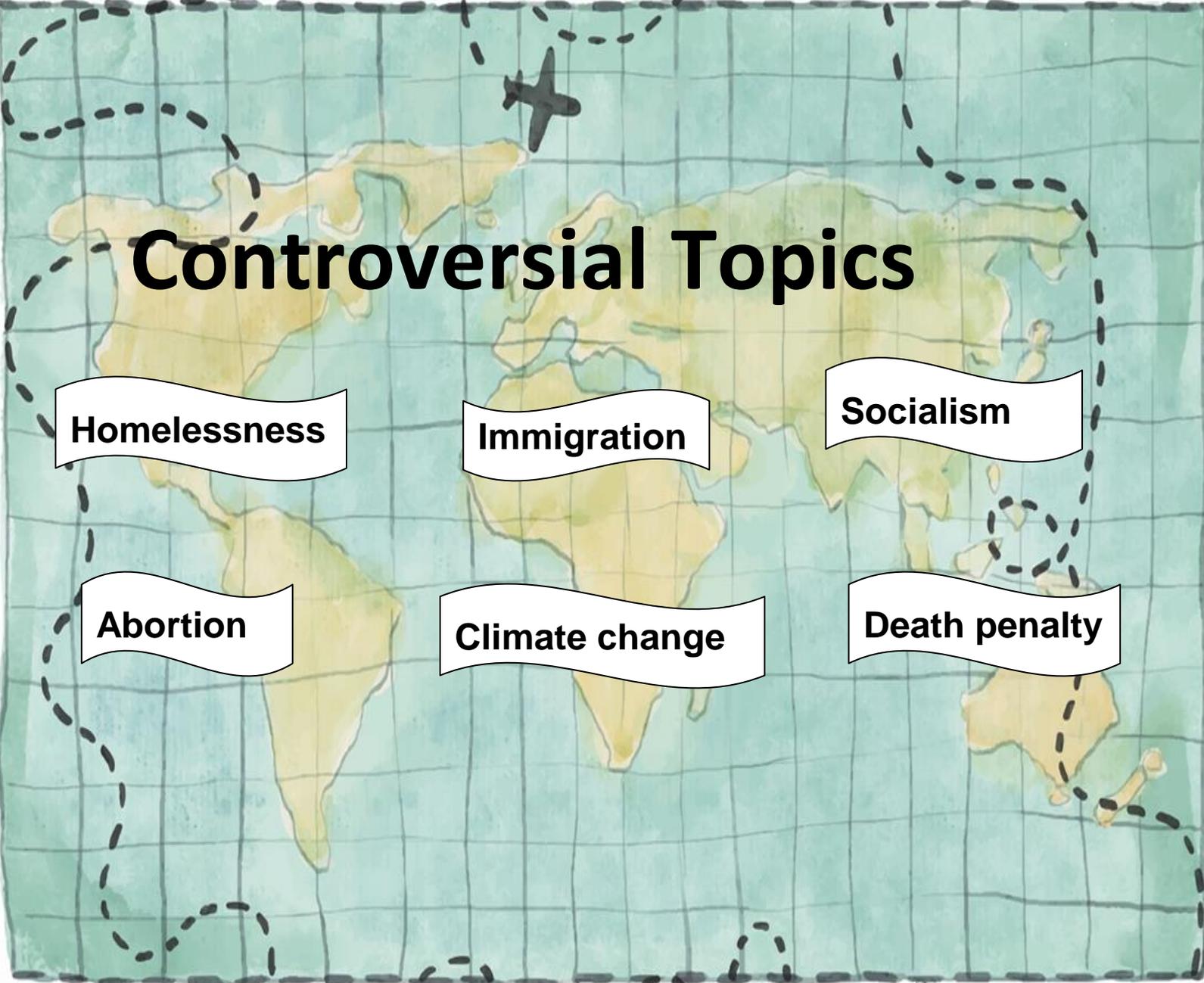
➤ SESSION 1 - COLLEGE READINESS

- Review (2 weeks) Elements of Good Writing
- Review (1 week) Types of Paragraphs
- Unit 1 (2 weeks) Types of Essays
- Unit 2 (2 weeks) Cause-Effect Essay
- Unit 3 (2 weeks) Argument (Persuasive Essay)
- Capstone Essay Presentation



Session 2 Capstone - Persuasive (Argument) Essay

- **Team Selection - student groups of 3-4 from different countries and different backgrounds and experiences with the same position on the essay topic**
- **Research – controversial topics**
- **Essay Development – 2 weeks**
- **Visual Aid – Photo, PowerPoint, or Graphic/Chart**
- **Audience – Students and Aspire Staff**
- **Sample Q&A – to and from the audience**
- **Polling Activity – Agree or Disagree**



Controversial Topics

Homelessness

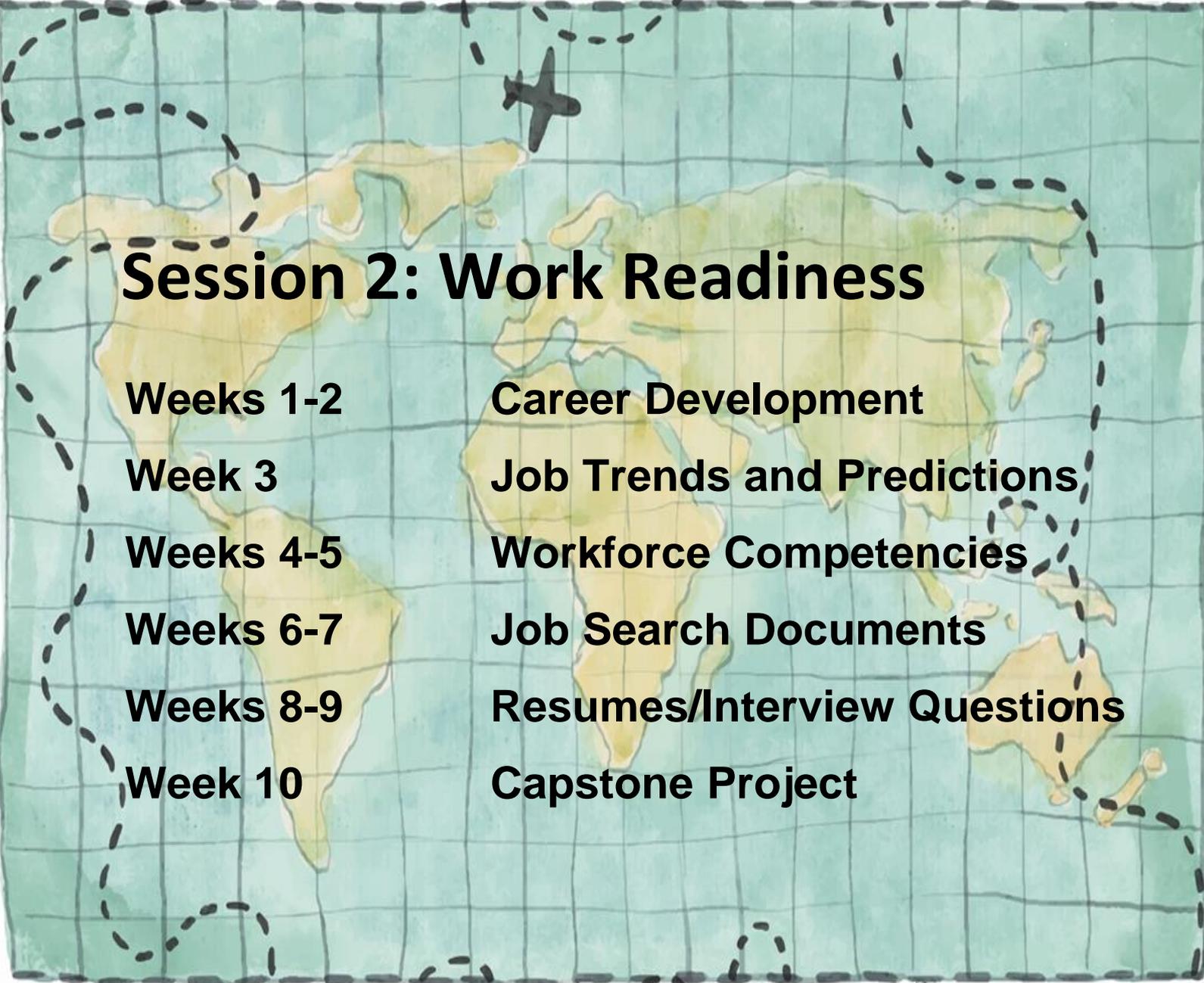
Immigration

Socialism

Abortion

Climate change

Death penalty



Session 2: Work Readiness

Weeks 1-2

Career Development

Week 3

Job Trends and Predictions

Weeks 4-5

Workforce Competencies

Weeks 6-7

Job Search Documents

Weeks 8-9

Resumes/Interview Questions

Week 10

Capstone Project



Career Goals

Nurse

Truck Driver

College Professor

Hair Stylist

Firefighter

HR Specialist

Entrepreneur

Stock Trader

Daycare Owner

Personal Trainer

Journalist

Web Designer

K-12 Teacher

Interior Designer



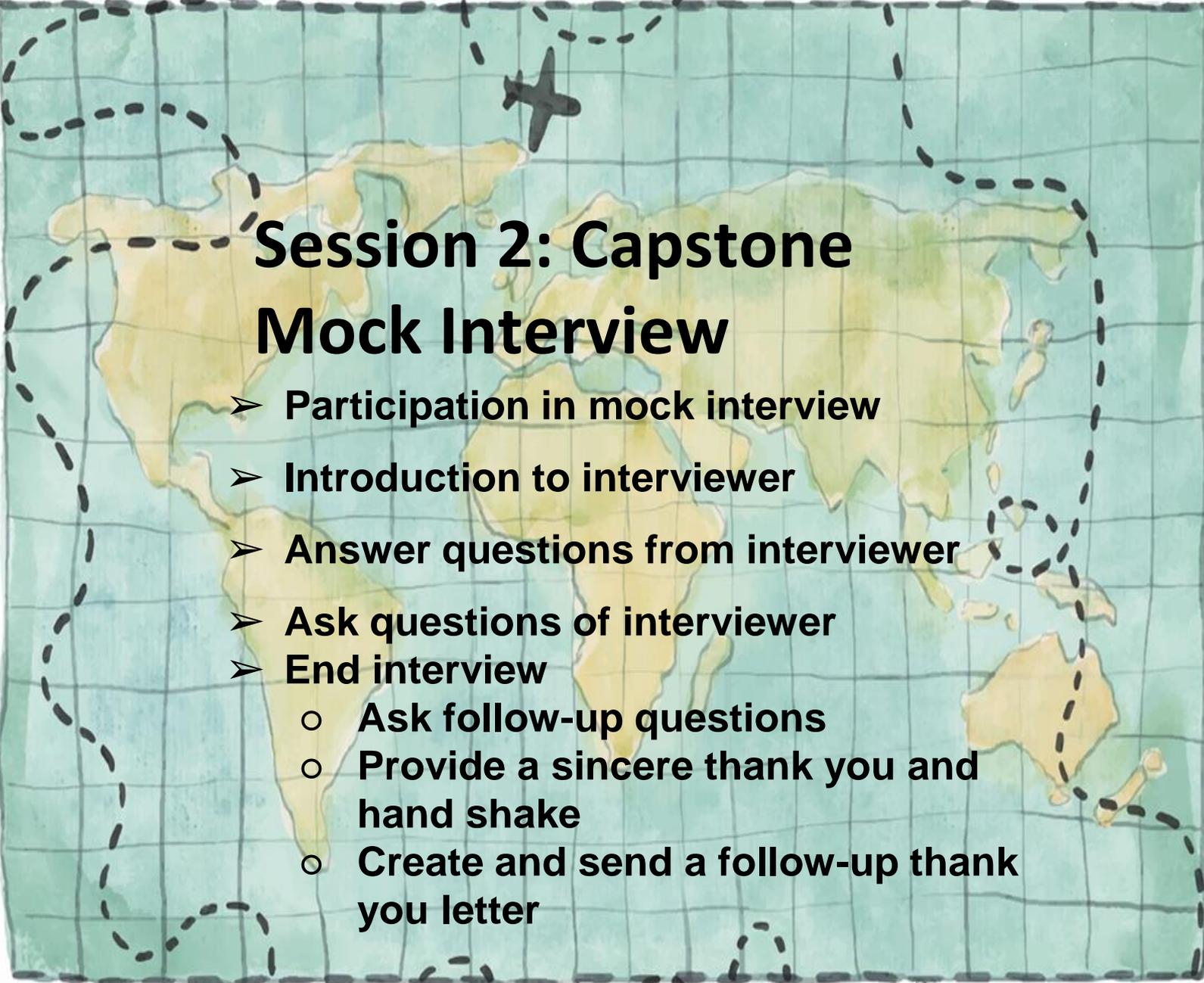
Online Career Research

www.123.test.com

www.ohiomeansjobs.com

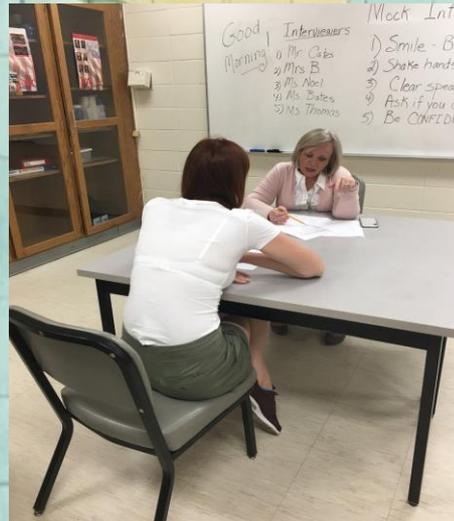
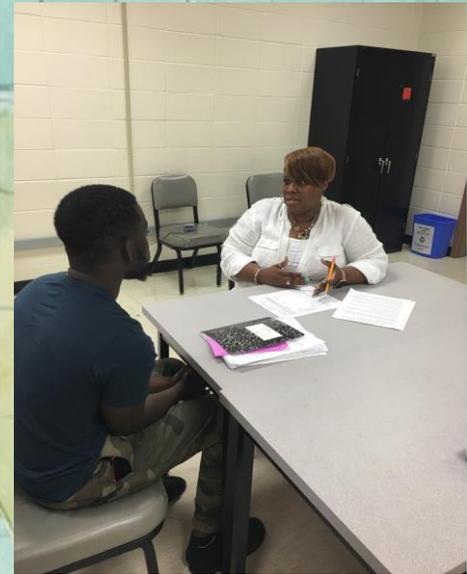
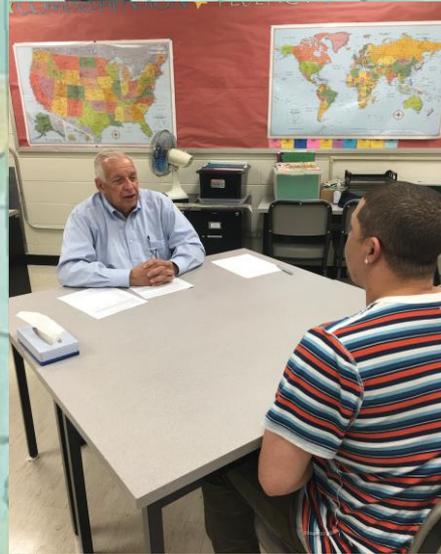
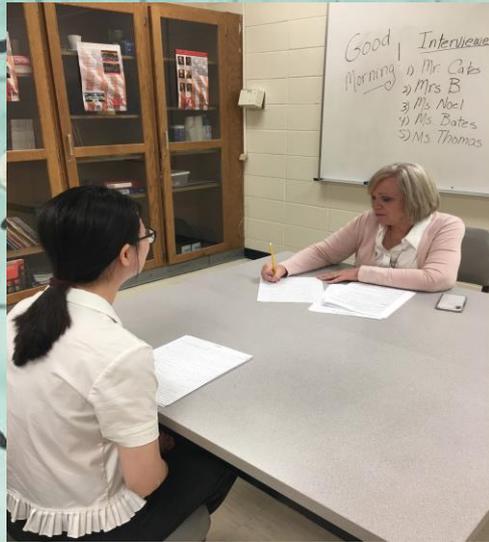
www.careeronestop.org

www.careerkey.org



Session 2: Capstone Mock Interview

- **Participation in mock interview**
- **Introduction to interviewer**
- **Answer questions from interviewer**
- **Ask questions of interviewer**
- **End interview**
 - **Ask follow-up questions**
 - **Provide a sincere thank you and hand shake**
 - **Create and send a follow-up thank you letter**



15 Students Interviewed



Outcomes

Session 1 – College Readiness

24 students (Levels 4+, 5, 6)

16 students presented an essay

15 students made a progress gain

4 students gained full-time employment

2 students entered a full-time culinary program

1 student entered the HSE program

2 students returned to home country

Session 2 – Career Readiness

15 students (Levels 4, 5)

All students made a progress gain

13 students participated in the Mock Interviews

2 students entered workforce training programs

2 students gained employment

1 student received a promotion

10 students returned to the Advanced ESL class Fall

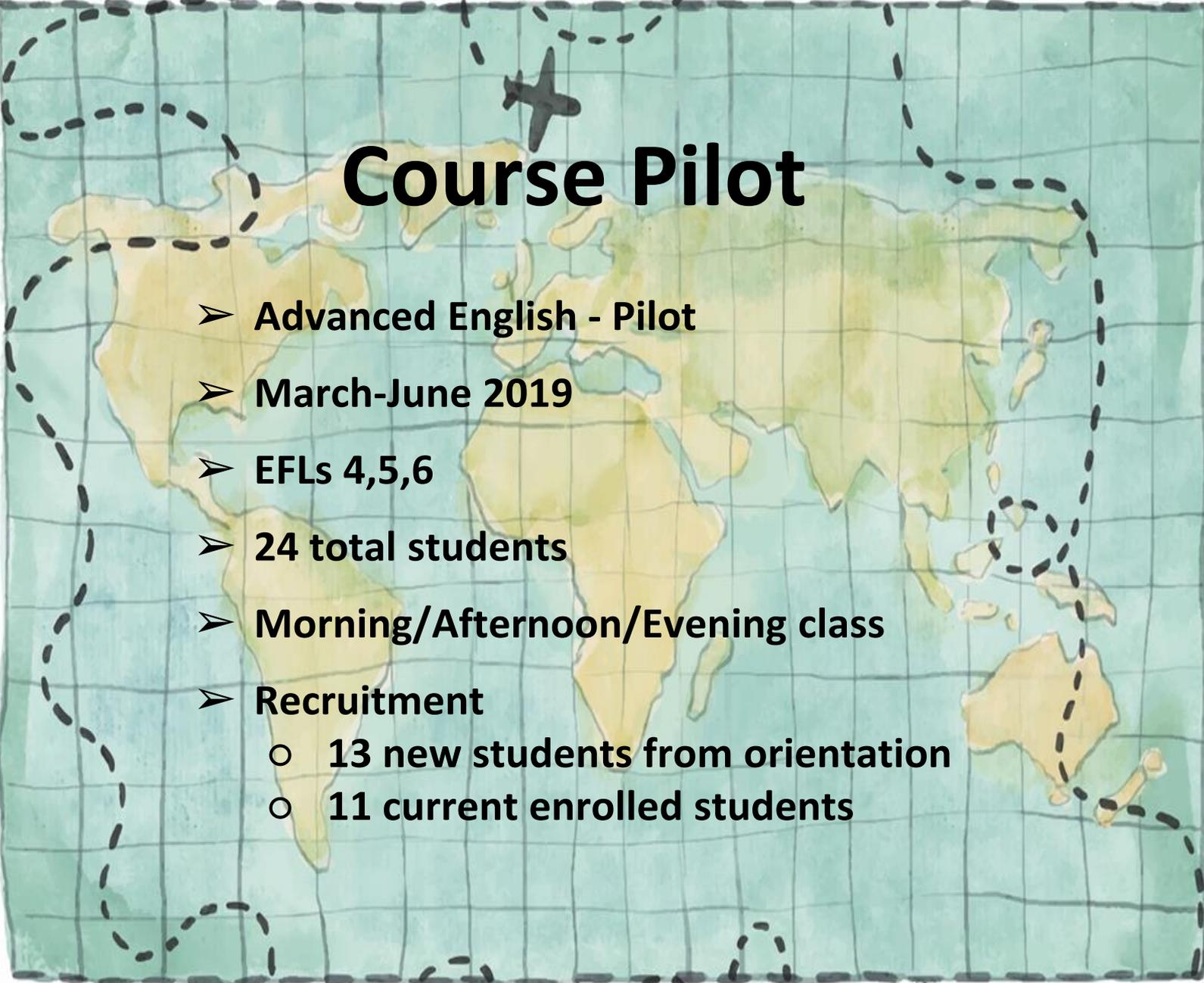
2019

18 Pilot Completers



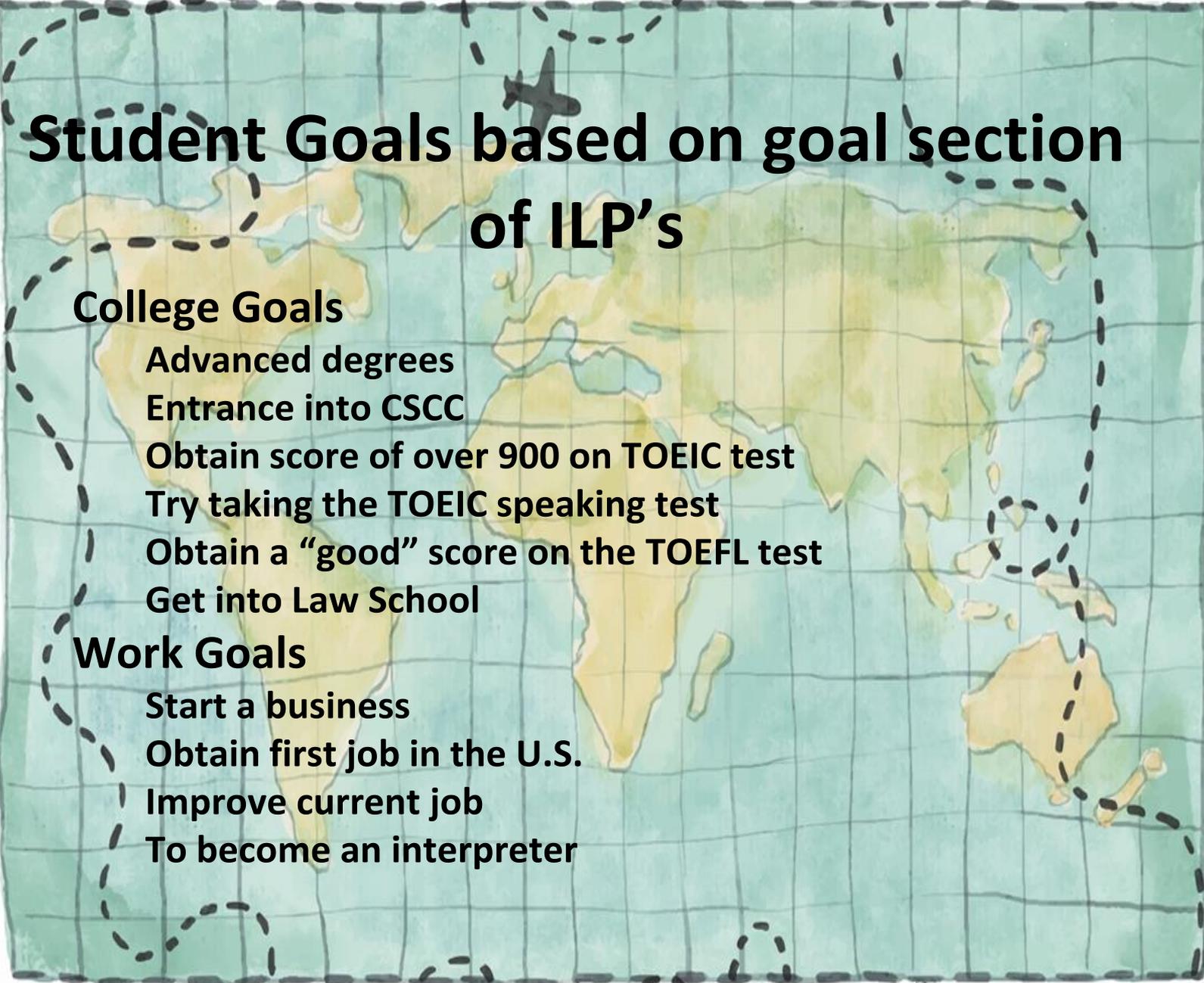


**Columbus City
Schools Aspire
Advanced ESL
Pilot**



Course Pilot

- **Advanced English - Pilot**
- **March-June 2019**
- **EFLs 4,5,6**
- **24 total students**
- **Morning/Afternoon/Evening class**
- **Recruitment**
 - **13 new students from orientation**
 - **11 current enrolled students**



Student Goals based on goal section of ILP's

College Goals

- Advanced degrees
- Entrance into CSCC
- Obtain score of over 900 on TOEIC test
- Try taking the TOEIC speaking test
- Obtain a "good" score on the TOEFL test
- Get into Law School

Work Goals

- Start a business
- Obtain first job in the U.S.
- Improve current job
- To become an interpreter



**Student Goals based on goal
section of ILP's (cont'd.)**

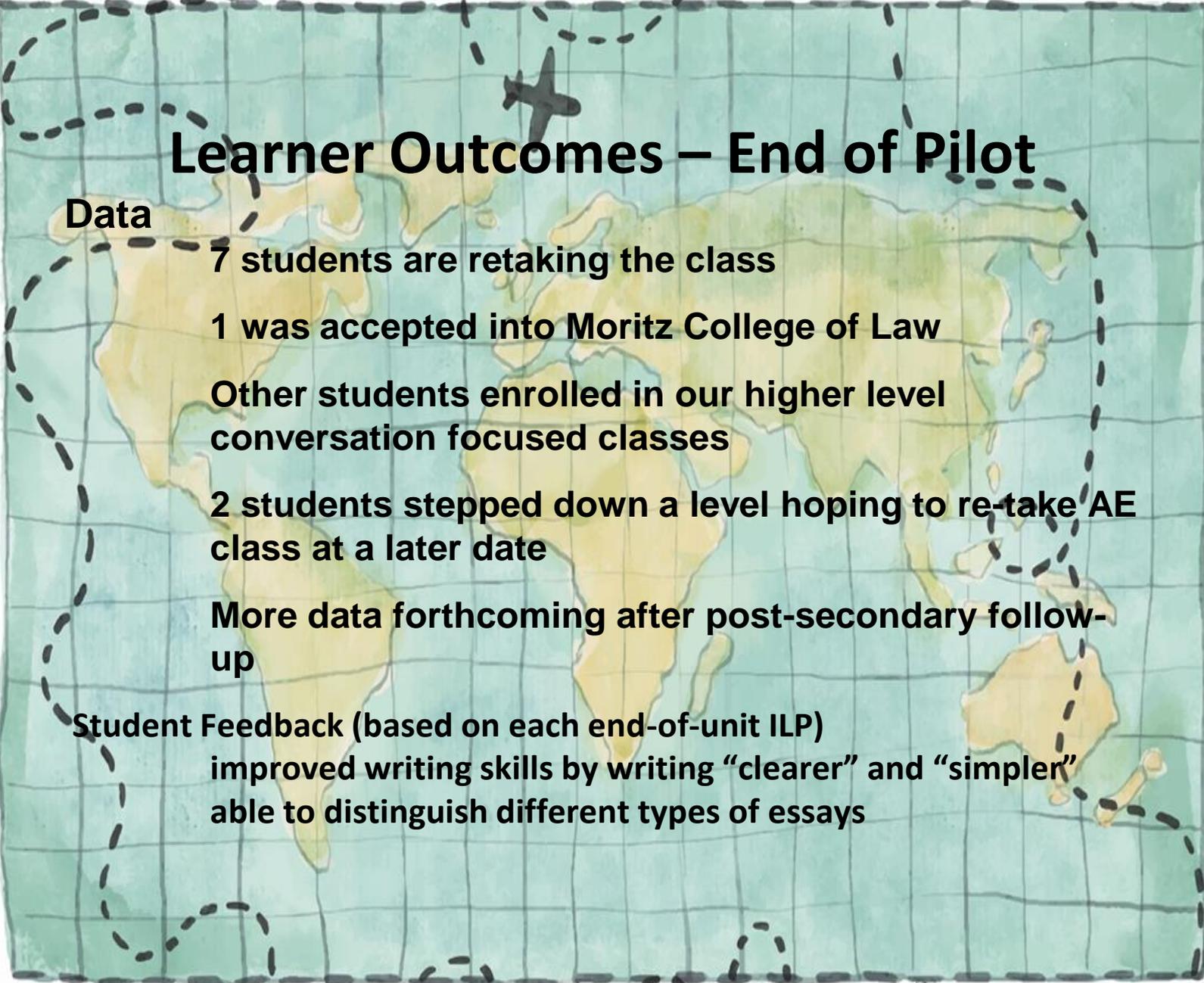
Communication Goals

Write more fluently

Improve vocabulary

Speak with American people

**To read a newspaper in English without
translation**



Learner Outcomes – End of Pilot

Data

7 students are retaking the class

1 was accepted into Moritz College of Law

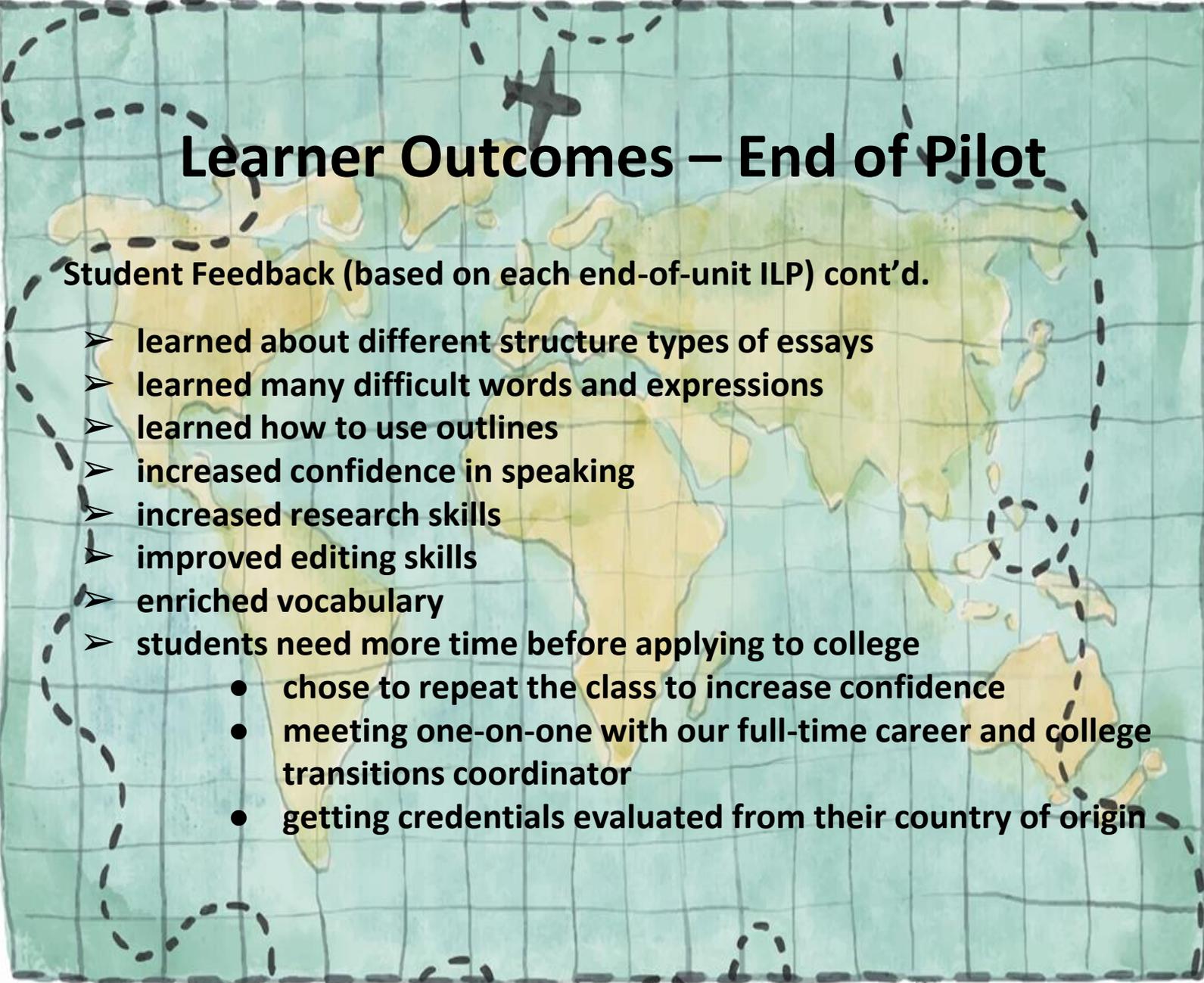
Other students enrolled in our higher level conversation focused classes

2 students stepped down a level hoping to re-take AE class at a later date

More data forthcoming after post-secondary follow-up

Student Feedback (based on each end-of-unit ILP)

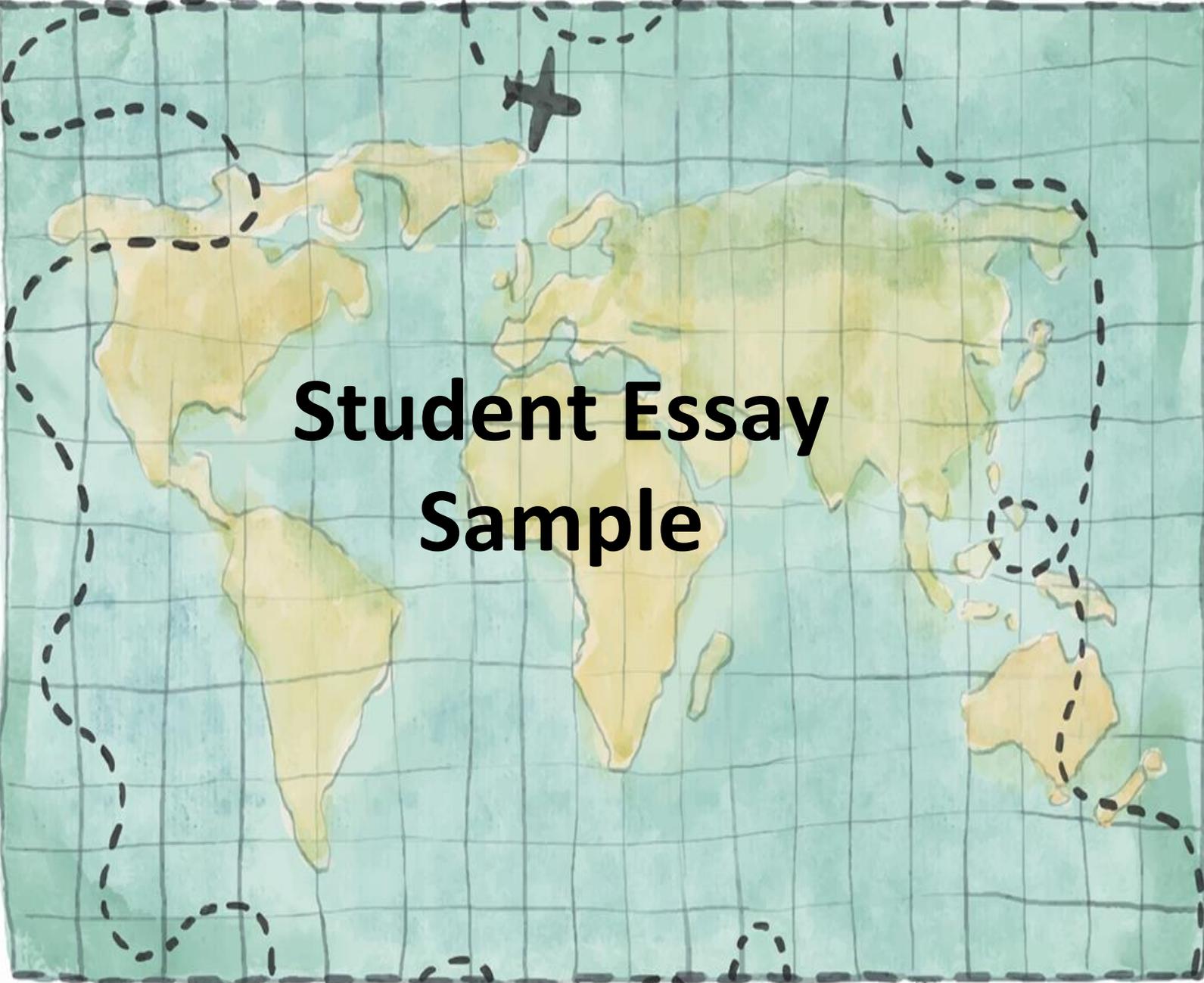
improved writing skills by writing “clearer” and “simpler”
able to distinguish different types of essays



Learner Outcomes – End of Pilot

Student Feedback (based on each end-of-unit ILP) cont'd.

- **learned about different structure types of essays**
- **learned many difficult words and expressions**
- **learned how to use outlines**
- **increased confidence in speaking**
- **increased research skills**
- **improved editing skills**
- **enriched vocabulary**
- **students need more time before applying to college**
 - **chose to repeat the class to increase confidence**
 - **meeting one-on-one with our full-time career and college transitions coordinator**
 - **getting credentials evaluated from their country of origin**

A hand-drawn world map on a grid background. The map is colored in shades of green and yellow. A dashed black line outlines the map's perimeter. A small airplane is flying in the upper left quadrant. The text "Student Essay Sample" is centered on the map.

**Student Essay
Sample**

1. Introduction(paragraph1)

A. The hook

Have you ever seen the scene in the subway these days?

B. Connection information

Most of people in the subway are busy playing with their smartphones instead of reading a newspaper or books, or talking with other people.

C. The thesis statement

However, it also causes many serious problems and that goes along with it are getting more and more serious. What is the major issue that I most concerned about is? My answer is 'The effect of smartphone addiction'.

2. Body1 (paragraph2)

A. the addiction effect by using smartphone as learning tools

a. becoming to reduce hand-writing class in place of typing or keyboarding.

b. it may also deficit student's concentrations and attentions during the class time.

3. Body2 (paragraph3)

A. the addiction effect on social connection

a. it makes people miss out on important in-person interactions and connections.

4. Body3 (paragraph4)

A. the addiction effect on health

a. excessive usage of smartphones may reduce physical activities.

b. it can make us sick.

5. Conclusion (paragraph5)

Restate thesis

Technology of the smartphone has developed and expanded which has a strong influence on our daily lives. As a result, various issues about smartphone have engaged, one of which is a smartphone addiction.

Opinion

Knowing your state of addiction is important to solve the problems of smartphone addiction. Put it down and read some books, work out and refresh by spending some quality time with the nearest natures. It makes you find other enjoyments by this way. But if you have to use smartphone, take frequent breaks to rest your body for your health.

Unit 5
07/25/2019

Plastic Surgery

Everyone wants to look beautiful and kind. Many young adults excited to do a plastic surgery. Actually, studies show that at least 60% of young adults start thinking about doing a plastic surgery. Even though it has a big problem, but as well as there are substitutes and solutions.

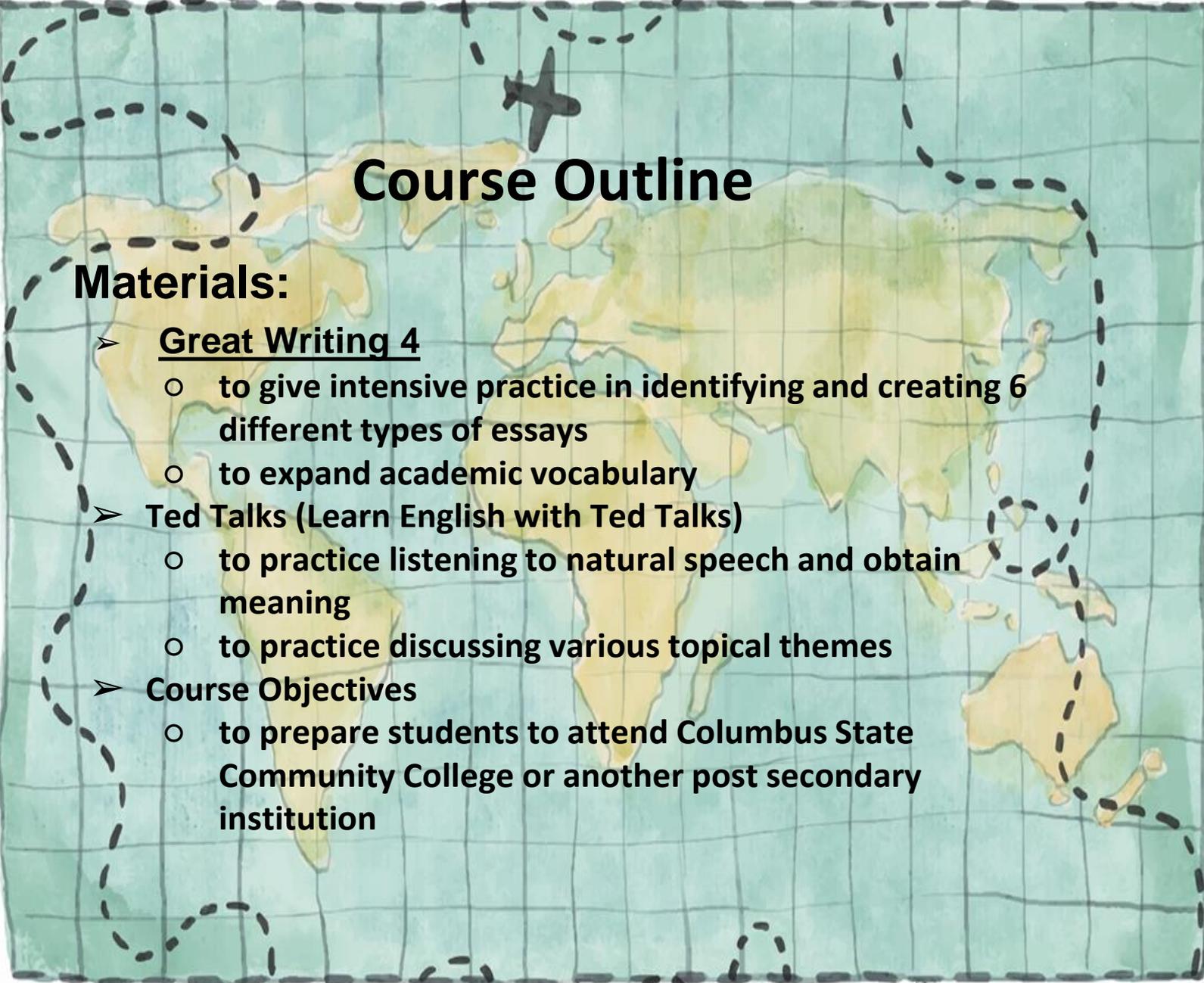
Excessive emphasis on beauty and by the end seeking to do a plastic surgery is a temporary solution. Most of the plastic surgeries made good results for a short period of time and then the problems appear again. Remake a plastic surgery put you in a circle of doing surgeries with the same or worse results. For example, one of the most surgeries around the world is skin tightening. Most of the time it is end in a good result, but only for a while then wrinkles back again. Doing a plastic surgery is not the solution and it is for a short time.

Education is the best way to keep people aware of the consequences of plastic surgery. The government must hire a medical team whom aware of plastic surgery

results. This team is responsible for educating the people because normal people do not know what is the result they can get after the surgery. Classes are very important to explain the real information about the surgeries, otherwise the people will get their information from the T.V and commercial ads. The educational classes are very important for the people so they can choose what is the best for their cases.

Hospital must hire doctors whom specialist in plastic surgeries to judge if this person is in need for that surgery or not. The surgeries, in general, should not be a choice. Doctors only can be decide for patients. They have full knowledge about surgeries and can advise the people as well as direct them for other solutions. Plastic surgery is not a choice and should be verified by a special team with high knowledge.

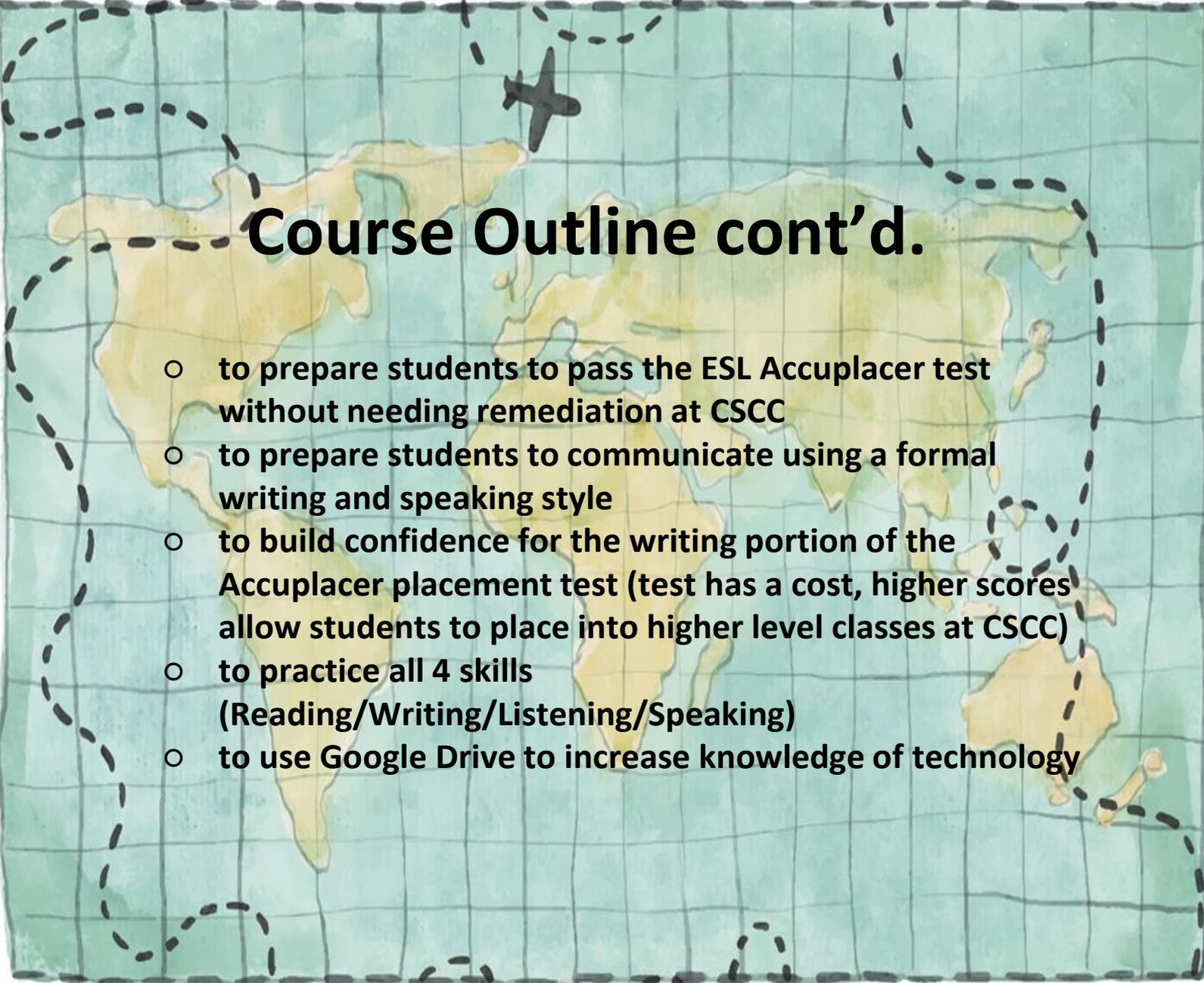
In conclusion, the plastic surgery has a short time results and the problems will back again. Classes must held to teach people and inform them about surgeries consequence. A professional stuff must judge which case needs to surgery and which is not. I believe that using natural products and eating healthy food will keep your body looks great and beautiful for ever.



Course Outline

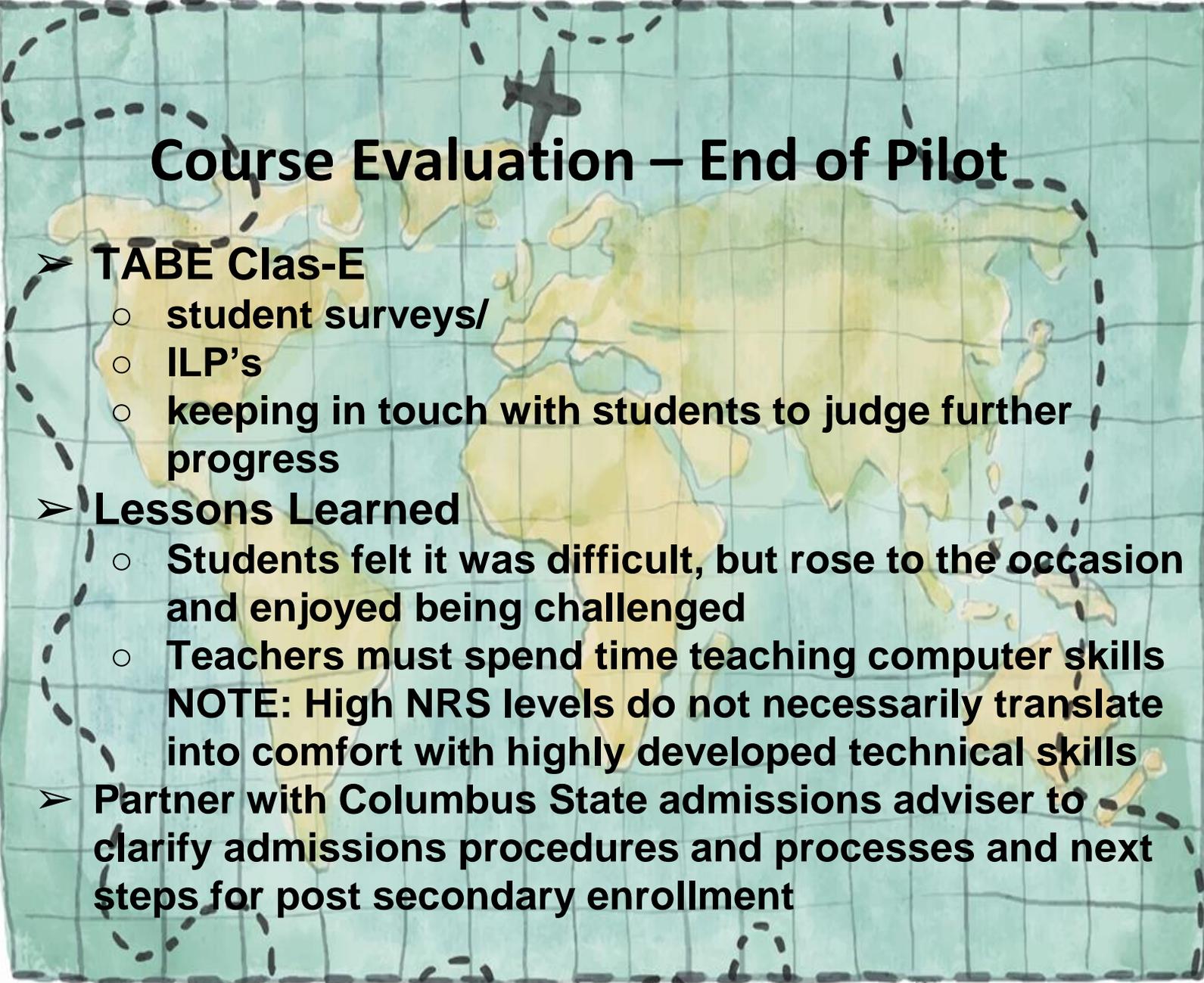
Materials:

- **Great Writing 4**
 - to give intensive practice in identifying and creating 6 different types of essays
 - to expand academic vocabulary
- **Ted Talks (Learn English with Ted Talks)**
 - to practice listening to natural speech and obtain meaning
 - to practice discussing various topical themes
- **Course Objectives**
 - to prepare students to attend Columbus State Community College or another post secondary institution



Course Outline cont'd.

- to prepare students to pass the ESL Accuplacer test without needing remediation at CSCC
- to prepare students to communicate using a formal writing and speaking style
- to build confidence for the writing portion of the Accuplacer placement test (test has a cost, higher scores allow students to place into higher level classes at CSCC)
- to practice all 4 skills (Reading/Writing/Listening/Speaking)
- to use Google Drive to increase knowledge of technology



Course Evaluation – End of Pilot

➤ TABE Clas-E

- student surveys/
- ILP's
- keeping in touch with students to judge further progress

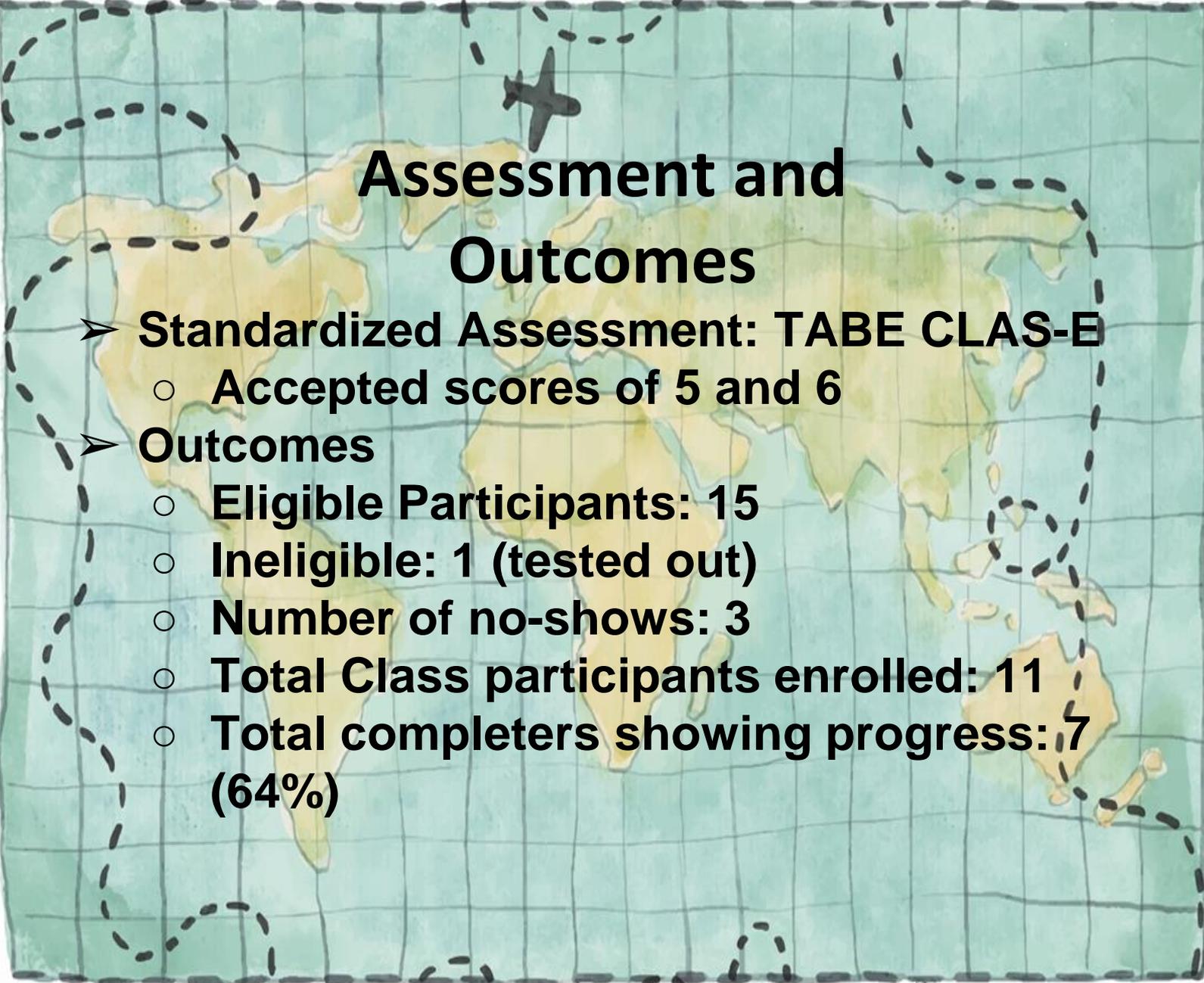
➤ Lessons Learned

- Students felt it was difficult, but rose to the occasion and enjoyed being challenged
 - Teachers must spend time teaching computer skills
- NOTE: High NRS levels do not necessarily translate into comfort with highly developed technical skills**

➤ Partner with Columbus State admissions adviser to clarify admissions procedures and processes and next steps for post secondary enrollment

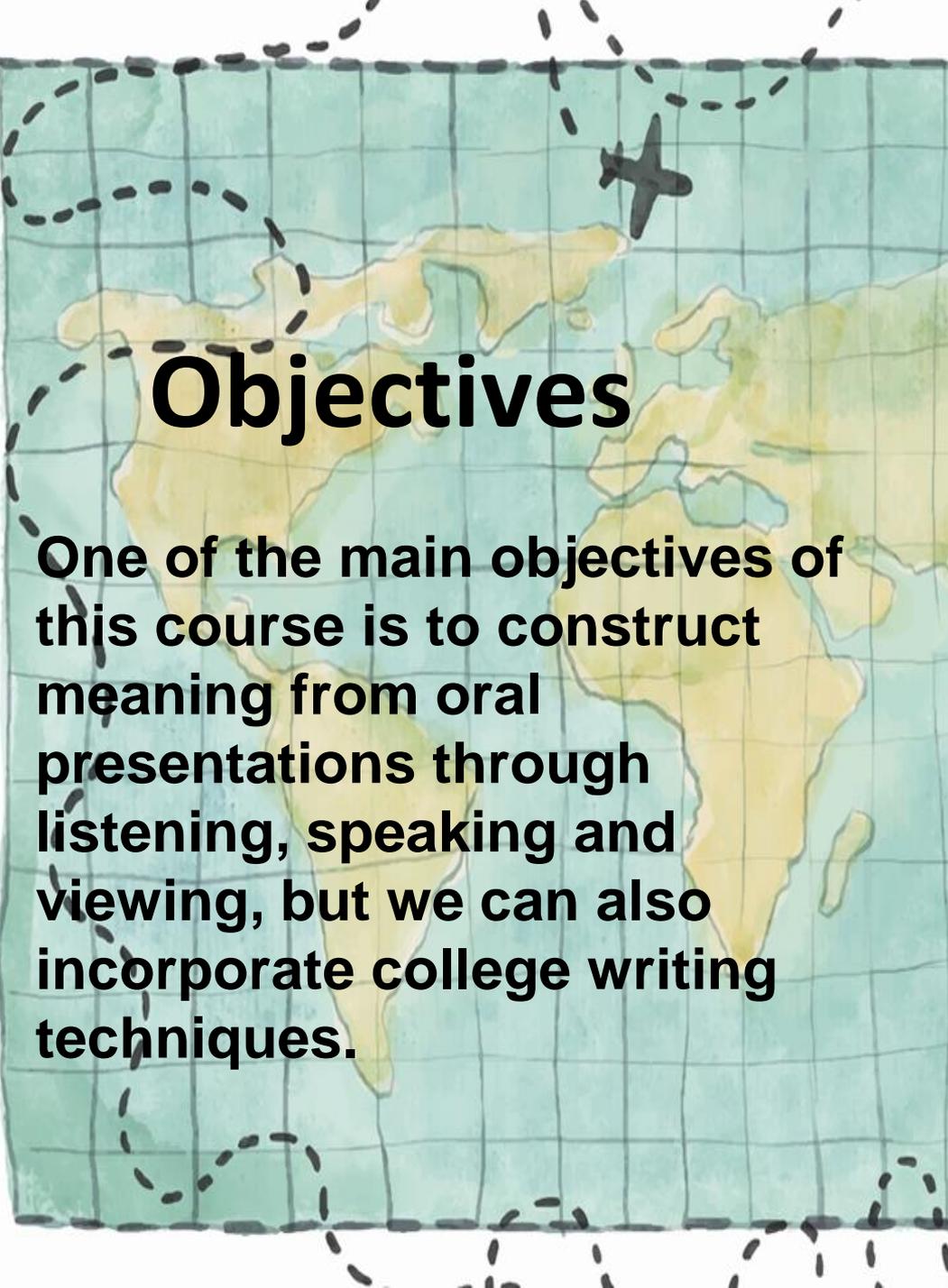
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**Polaris Career Center
FY2019
Advanced ESL Pilot**



Assessment and Outcomes

- **Standardized Assessment: TABE CLAS-E**
 - Accepted scores of 5 and 6
- **Outcomes**
 - Eligible Participants: 15
 - Ineligible: 1 (tested out)
 - Number of no-shows: 3
 - Total Class participants enrolled: 11
 - Total completers showing progress: 7 (64%)



Objectives

One of the main objectives of this course is to construct meaning from oral presentations through listening, speaking and viewing, but we can also incorporate college writing techniques.



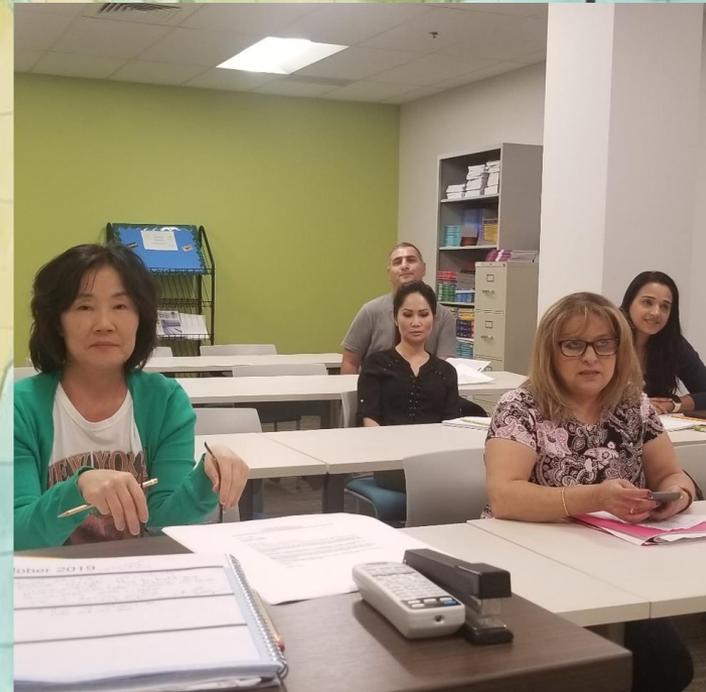
Ted Talks: Ideas worth spreading

TED (Technology, Entertainment and Design) is a nonprofit devoted to spreading ideas, usually in the form of short powerful talks (18 min or less).



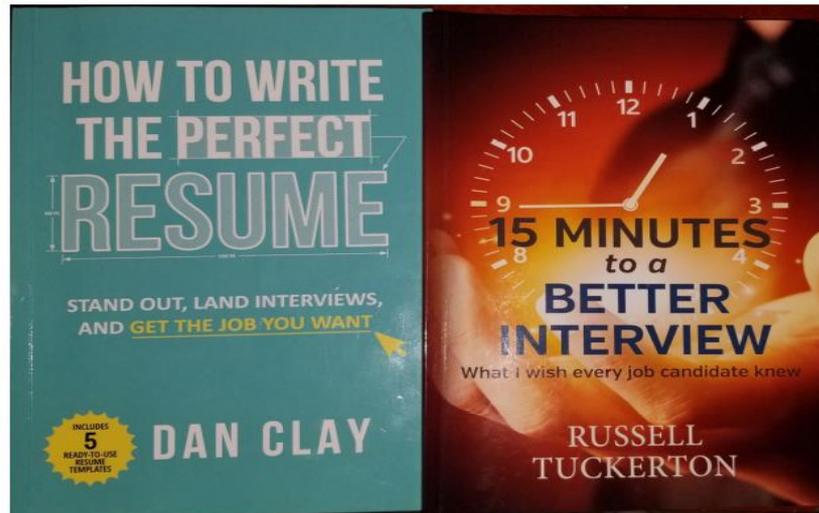
Get the students involved!

By using Ted Talks students become engaged in realistic topics that encourage them to analyze and critique the arguments of others orally and in writing, while also enhancing their listening skills.





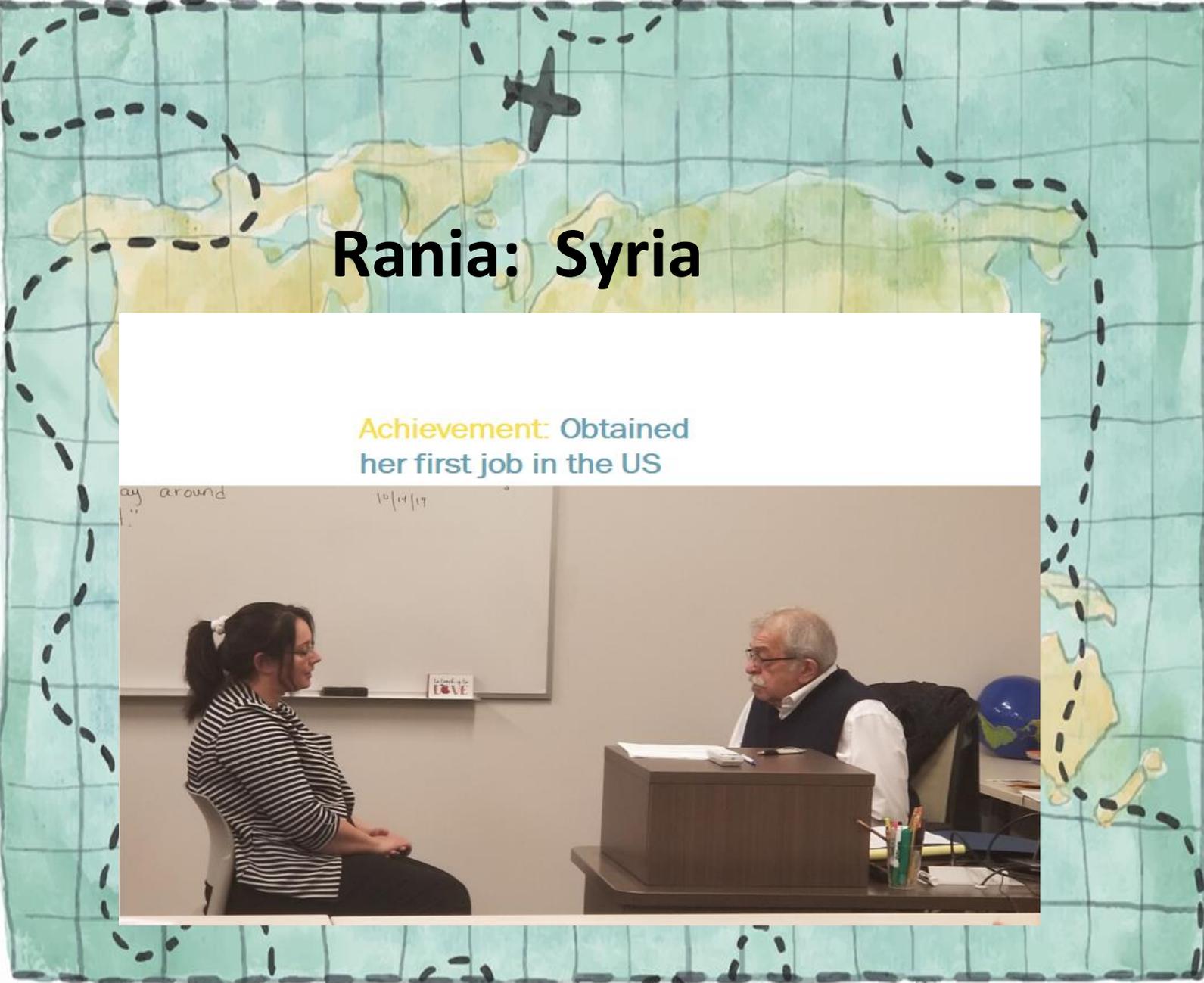
Resume Writing and Job Interviewing



Mehmet: Turkey

Goal in process: Heart surgeon preparing for medical license in US





Rania: Syria

Achievement: Obtained
her first job in the US



Preparing to be Professionals



In conclusion:

As an Advanced ESL Instructor for the College and Career Readiness course at Polaris, my main goal is to help my students build the confidence they need to go out into the world and strive for success, both professionally and personally!





Our thanks to...

Aspire State Staff

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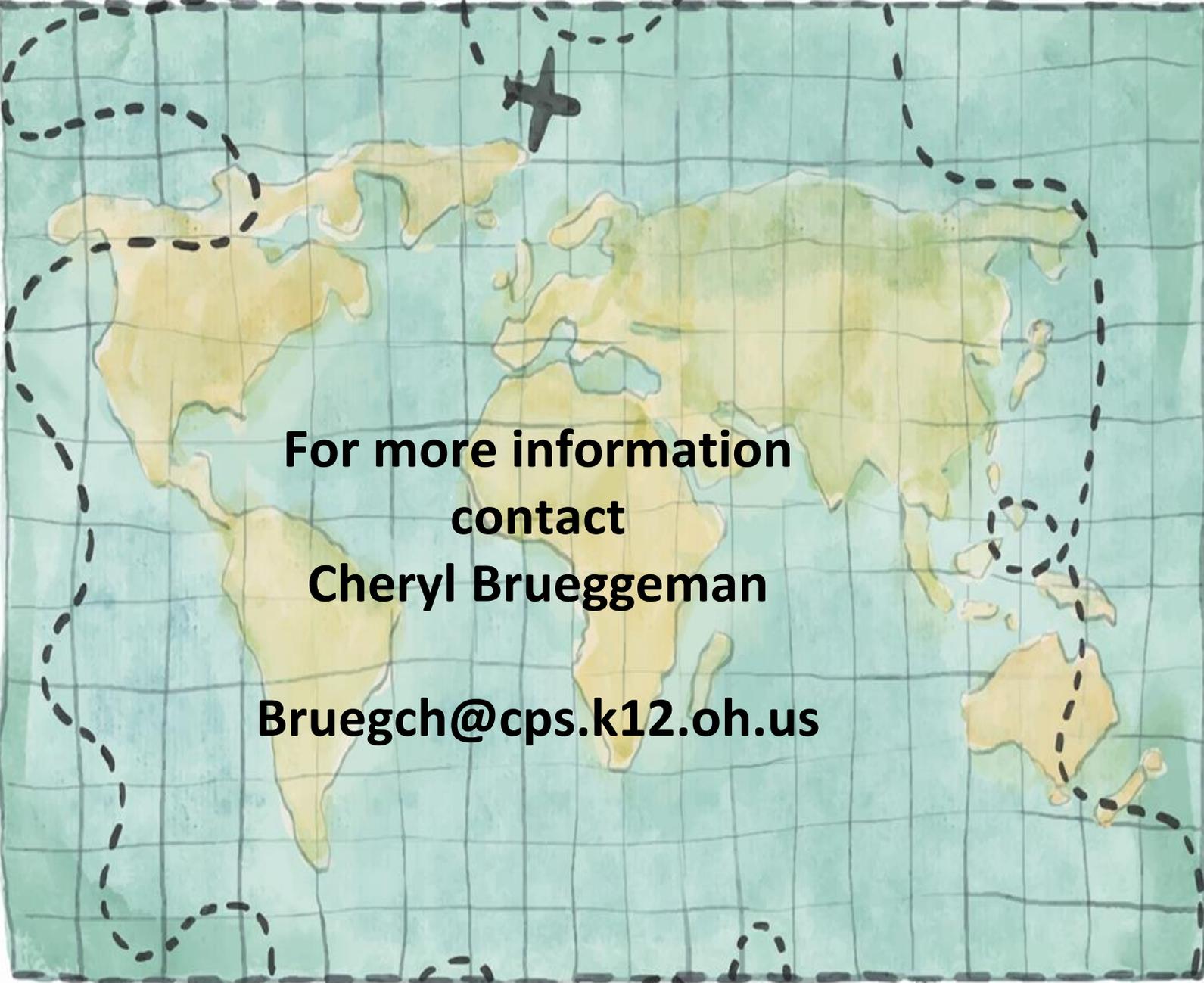
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Brueggeman, Alexa Noel

Columbus Aspire:
Sabine Kuehn, Justin Smith

Polaris Aspire:
Anne Howard, Melissa Kleem

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**For more information
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