

EL/Civics Lesson Plan

Program Name: Euclid ABLE

Staff Responsible for Lesson: Ruth Tracy

Date(s) Used	February, 2011
Civics Category	III. U.S. History and Government and Citizenship Preparation
Civics Objective	2. Government and Law Identify people and events in local, state, and/or federal history.
Time Frame to Complete Lesson	2 + hrs. This lesson is based on the prior day's lesson as a review, follow-up and extension.
EFL(s)	Levels 4, 5, 6
Standard(s)	<p>Writing: Determine the purpose for communicating. Organize and present information to serve the purpose, context, and audience. Pay attention to the conventions of the English language usage, including grammar, spelling, and sentence structure to minimize barriers to readers' comprehension. Seek feedback and revise to enhance the effectiveness of communication.</p> <p>Speaking: Determine the purpose for communicating. Organize and relay information to effectively serve the purpose, context and listener. Pay attention to conventions of oral English communication, including grammar, word choice, register, pace and gesture in order to minimize barriers to listener's comprehension. Use multiple strategies to monitor the effectiveness of the communication.</p>
Benchmark(s)	S4.1 – S 6.5; W 4.1 – W 6.6
Materials	Handouts from prior lesson with websites to access info on Jesse Owens Vocabulary handout Computers and Printers Student journals Extension: DVD: <i>The Jesse Owens Story</i> , available through rentals at Netflix

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<p>Activities</p>	<ol style="list-style-type: none"> 1) Teacher brings students' attention to the vocabulary list to make sure everyone can use the words in context. Discuss in context. 2) Students review the information they learned the day before and share with others in the class. Tell preference as to which were the best websites and why. 3) Teacher facilitates questions and answers from the group about Jesse Owen's life. (See teacher's questions to get things started) 4) Using computers or journals, students write their impression of Jesse Owen's life referring to the discussion and websites. Write, correct, and rewrite to create a finished work to copy and share with others. 5) Extension: Prepare and share the story of Jesse Owens in a simplified form with students in Levels 1, 2 and 3 or create a mock interview with one student as the interviewer and the other as Jesse Owens. 6) Extension: watch the DVD <i>The Jesse Owens Story</i> available through Netflix.
<p>Assessment/ Evidence</p>	<p>Teacher monitors discussion and writing for accuracy in content and grammar. Teacher assists in preparing information in simplified form to present to lower levels.</p>
<p>Reflection</p>	<p>Because writing always takes much longer for some than for others, the time frame for these activities might go longer than 2 hours. Those who finish earlier could work on creating a mock sports interview in which one student is the interviewer and the other is Jesse Owens.</p>

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Jesse Owens

Teacher's questions to facilitate discussion

- 1) Yesterday and today we talked about Jesse's quote, "We all have dreams. In order to make dreams come into reality, it takes an awful lot of determination, dedication, self-discipline and effort." How and when did Jesse use these qualities?
- 2) Jesse was quite sick as a young child, yet he became a great athlete. How do you explain this?
- 3) Jesse's father was a great inspiration to him. What were some of the things he learned from his father?
- 4) While Jesse was competing in the Olympics and becoming known around the world, segregation and discrimination in America was accepted. What were some things that Jesse suffered at that time that he would not have to deal with today?
- 5) What are some things we can learn from Jesse Owens' life that are useful today?

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Jesse Owens

The Jesse Owens Official website

<http://www.jesseowens.com/>

The Life of Jesse Owens

<http://www.ohiohistorycentral.org/entry.php?rec=294>

The Life of Jesse Owens

<http://espn.go.com/sportscentury/features/00016393.html>

Videos – This is your life! Part 1 & 2

<http://www.youtube.com/watch?v=FWOpE-GyXvI&feature=related>

<http://www.youtube.com/watch?v=cE7iJbj9j4k>

The Jesse Owens Museum

<http://www.jesseowensmuseum.org/>

Jesse Owen's Obituary, NY Times

<http://www.nytimes.com/learning/general/onthisday/bday/0912.html>

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Jesse Owens

Vocabulary

Determination

Dedication

Self-discipline

Effort

Olympic Legend

Track and field

Buckeye Bullet

Sharecropper

James Cleveland = J.C. = Jesse

Roll book

The name **stuck**

Athlete, athletic

High jump, broad jump, 100 yard dash

Major

Consecutive

To be recruited

Ohio State University, OSU

To pump gas

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To serve a stint as a page in the Ohio Statehouse

Despite the pain

The greatest athletic feat

To tie, tied, tying a fourth

The belief

Aryan people

Dominant race

Master race theory

Individual excellence

Youths

Material wealth

Underprivileged youth

PTA's, Parent Teacher Associations

College commencements

A public relations representative

From complications due to lung cancer

Tyranny

The Presidential Medal of Freedom